

Course Title	Master thesis				
Course Code	MPH 695				
Course Type	Compulsory				
Level	Masters (2 <sup>nd</sup> Cycle)				
Year / Semester	2 <sup>nd</sup> year / 3 <sup>rd</sup> semester				
Teacher's Name	TBA				
ECTS	20	Lectures / week	N/A	Laboratories / week	None
Course Purpose and Objectives	The thesis comprises planning and carrying out a research topic and drafting a text that will consist of 12-15,000 words. The titles of the research topics will be determined jointly by the student and the professor who has been assigned with the supervision of the research.				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify a particular problem related to public health</li> <li>• Assume a systematic and critical review of bibliography related to the problem they have selected for their thesis</li> <li>• Select and use all suitable research methodologies for the examination of the problem</li> <li>• Draft the appropriate protocol for the completion of their research</li> <li>• Carry out a research programme and collect necessary data</li> <li>• Analyse and present data</li> <li>• Write about the said topic</li> <li>• Approach the topic interdisciplinary and in a cooperative manner</li> <li>• Summarise and present the ideas they have developed in front of an audience</li> </ul>				
Prerequisites	Students must have successfully completed the courses of the first 2 semesters.	Required	None		
Course Content	Upon completion of this course students should be able to understand clearly the required steps for the preparation of their research and be aware of the different methodologies that can be used in order to answer the different questions that may come up during the course of a research. They will completely understand and explain the different elements and quantitative and qualitative data. They will acquire knowledge in order to critically comment on their own research and on other researches. They will learn the skill to work in a way that will ensure their continuous professional development and they will also acquire knowledge on presenting and disseminating the outcomes.				

Teaching Methodology	Distance Learning
Bibliography	Master Thesis Guide
Assessment	Examinations 50% On-going evaluation 50%
Language	English