

Course Title	Organizational Behaviour				
Course Code	MGD150				
Course Type	Compulsory				
Level	Bachelor (1 st Cycle)				
Year / Semester	1st Year /2nd Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	None
Course Purpose and Objectives	To familiarize students with the complexity of the issues surrounding today's organizations in their internal environment. To examine the contribution of behavioral science to the management process from a theoretical and functional perspective and understand the behavior of people in business enterprises and organizational relations.				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Define the employees' individual differences at the workplace. • Explain how individual and group behavior in an organizational setting is influenced by culture, perceptions and emotions and how this affects performance. This will be illustrated through examples and mini case studies • Apply motivational theories to real case scenarios • Become effective in managing groups and developing team relationships by organizing group projects. • Explain the importance of the behavior of people in organizational relations, through discussions and role playing. 				
Prerequisites	MGD100 or BUD100 (For Hospitality students HTM100)	Co-requisites	None		
Course Content	<p>Organizational Behaviour: A Modern Perspective and Organizational Behaviour Approach; the Human Relations Movement; the Hawthorn Studies; Understanding Human Behaviour.</p> <p>A Managerial Perspective: Practices of Management; Classical Management Principles and Approaches</p>				

	<p>Personality: Development and Characteristics</p> <p>Perception: Processes and Principles</p> <p>Motivation: Needs and Processes; Work-Motivation Approaches; the Content Theories of Work Motivation; the Process Theories of Work Motivation;</p> <p>Motivation Applied: Job Design, Appraisal, and Goal Setting: Job Design; Performance Appraisal; Goal Setting;</p> <p>Job Satisfaction: What Causes Job Satisfaction and the Impact of Job Dissatisfaction and Implications for Managers</p> <p>Interpersonal and Group Behavior: Dynamics and Influence: Groups: Formal and Informal: the Nature of Groups; Committee Organization; the Dynamics of Informal Groups; Interactive Behavior and Conflict: Interpersonal Conflict;</p> <p>Communication: Organizational and Interpersonal Communication</p> <p>Leadership processes and Styles: Theories of Leadership; New Theoretical Frameworks for Leadership; Leadership Styles;</p> <p>Organizations: Structure; Processes; and Applications</p> <p>Human Resource Policies and Practices: Recruitment and Selection Practices; Training and performance Programmes; Performance Evaluation The Impact of Change;</p> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>
Teaching Methodology	E - Learning
Bibliography	<p>Recommended textbook</p> <p>Robbins S.P.: ORGANISATIONAL BEHAVIOR, Prentice Hall, 18th edition</p> <p>Availableonline http://bba12.weebly.com/uploads/9/4/2/8/9428277/organizational_behavior_15e_-_stephen_p_robbins_timothy_a_judge_pdf_qwerty.pdf</p> <p>Other Readings</p> <p>Vito G.F, Reed. R., More H.W.: Organizational Behavior and Management in Law Enforcement. Pearson, 4th edition</p> <p>Jerald, G. : Managing Behavior in Organizations, Prentice Hall, 6th</p>

	<p>Edition</p> <p>Newstrom, J. Organizational Behavior: Human Behavior at Work, McGraw Hill, 14th Edition</p>						
<p>Assessment</p>	<table border="1" data-bbox="1081 407 1308 596"> <tr> <td data-bbox="521 407 1081 470">Final Examinations</td> <td data-bbox="1081 407 1308 470">50%</td> </tr> <tr> <td data-bbox="521 470 1081 533">Assignments/On-going evaluation</td> <td data-bbox="1081 470 1308 533">50%</td> </tr> <tr> <td data-bbox="521 533 1081 596"></td> <td data-bbox="1081 533 1308 596">100%</td> </tr> </table>	Final Examinations	50%	Assignments/On-going evaluation	50%		100%
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	100%						
<p>Language</p>	<p>English</p>						