

Course Title	Management in Medical Education and Higher Education Settings				
Course Code	MDE664				
Course Type	Elective				
Level	Master (2 nd Cycle)				
Year / Semester	2 nd year / 1st semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	Up to 6 Teleconferences	Laboratories / week	None
Course Purpose and Objectives	The aim of the course is to train students in the development and implementation of development/transformation plans and programmes in educational institutions and the system of higher education and in medical education. The course offers an in-depth study of the concepts and approaches of modern general and strategic management applied to higher education institutions and approaches to the implementation of key processes of university management and management in a Medical School.				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Appraise the various management theories • Compare and contrast Scientific theory, administrative theory, bureaucratic theory, human relations theory, systems theory and XY theory in management • Determine and analyse the concept of performance management in Higher Education and Medical Education more specifically • Revise objective setting (Setting performance objectives, developing objective-setting skills) • Compare and evaluate managerial and organizational values at an international level. • Distinguish and critically analyse the various layers of management in the medical education setting and the healthcare setting. 				
Prerequisites	None		Co-requisites	None	
Course Content	The course deals with acquainting students with contemporary management theories and practices that are relevant to the rapidly changing medical education and higher education environment. It				

	includes the concept of systems approach, contingency theory, and decision making approaches and skill. It will also provide the students with information regarding The need for planning, steps in planning, classification of planning and plans-strategic and operational plans; strategy; formulating strategy-implementation of strategy, policy procedures methods and rules-making planning effective barriers to effective planning and barriers to strategic planning						
Teaching Methodology	E-Learning						
Bibliography	<p>Amstrong M (Latest Edition). Armstrong on Reinventing Performance Management: Building a Culture of Continuous Improvement</p> <p>Manning K (latest Edition). Organizational Theory in Higher Education (Core Concepts in Higher Education) 1st Edition. Routledge</p> <p>Grewal D (Latest Edition). Theories and Models for Quality Management in Higher Education. Lambert</p> <p>Smart JC (Latest Edition). Higher Education: Handbook of Theory and Research. Agathon Press</p> <p>Kaplan S. Robert and Norton P David (Latest Edition), The Strategy Focused Organization, Harvard Business School Press.</p> <p>Senge P. (Latest Edition), The fifth Principle: The Art and Practice of The Learning Organization,</p> <p>De Wit, B and Meyer, R. (Latest Edition) Strategy Process, Content, Context: An International Perspective, Thomson</p>						
Assessment	<table border="1"> <tr> <td>Assignments/Ongoing Evaluation</td> <td>50%</td> </tr> <tr> <td>Final Examination</td> <td>50%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Assignments/Ongoing Evaluation	50%	Final Examination	50%	Total	100%
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Total	100%						
Language	English						