

Course Title	Cultural Competence in Medical Education				
Course Code	MDE662				
Course Type	Elective				
Level	Master (2 rd Cycle)				
Year / Semester	2 nd year / 1 st semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	Up to 6 Teleconferences	Laboratories / week	None
Course Purpose and Objectives	The purpose of the present course is to educate students on how cultural diversity can alter the way people learn and construct knowledge in Medical Education. The course will also discuss stereotyping in Medical education and how this needs to be eliminated or smoothed when delivering Medical Education. The course will also address how future physicians should interact with the culturally diverse patient population that contributes to their educational experience.				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Discuss intercultural communicative competence • Discuss medical talk including intercultural framing and intercultural interactions in Medical settings • Discuss critical cultural awareness • Describe different perspectives of illnesses and diseases in various cultures • Describe medical pluralism • Discuss course design for intercultural language education in medical settings • Analyze the use of language and literature in medical education by selecting intercultural resources • Describe the visual arts in medical education 				
Prerequisites	None		Co-requisites	None	
Course Content	The content of the course is to familiarize students with recent developments in medical and language education. In both fields, there have been methodological shifts towards 'task-based' and 'problem-based learning'. In addition, both fields have broadened their focus on				

	clinical expertise and linguistic skills to address issues of cultural competence. In addition, the course underlines the nature of cultural competence; how to understand spoken discourse in a range of medical settings; the use of tasks and problems in language education for medics; the development of critical skills and the use of literature and visual media in language education for doctors.						
Teaching Methodology	E-Learning						
Bibliography	<p>Lu P & Corbett J (2012). English in Medical Education: An Intercultural Approach to Teaching Language and Values. Languages for Intercultural Communication and Education</p> <p>Morrow G, Rothwell C, Burford B & Illing J. (2013). Cultural dimensions in the transition of overseas medical graduates to the UK workplace, available at https://www.tandfonline.com/doi/full/10.3109/0142159X.2013.802298?src=recsys</p> <p>Marzan M & McEnvoy M (2012). Opportunities for Cross-Cultural Medical Education, available at https://www.einstein.yu.edu/uploadedFiles/EJBM/page15_page18.pdf</p> <p>Jipes M (2013). Culture matters in medical school: How values shape a successful curriculum change. Maastrich University available at https://cris.maastrichtuniversity.nl/portal/files/1196575/guid-363a64da-6ac6-49b0-98f8-ae99fcd1cf27-ASSET1.0</p> <p>Strong GR (2013). Cross-Cultural Competence in Transnational Medical Education Partnership. St. John Fisher College Fisher Digital Publications, available at https://fisherpub.sjfc.edu/cgi/viewcontent.cgi?article=1165&context=education_etd</p>						
Assessment	<table border="1"> <tr> <td>Assignments/Ongoing Evaluation</td> <td>50%</td> </tr> <tr> <td>Final Examination</td> <td>50%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Assignments/Ongoing Evaluation	50%	Final Examination	50%	Total	100%
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Language	English						