

Course Title	Advanced Clinical Education				
Course Code	MDE640				
Course Type	Compulsory				
Level	Master (2 rd Cycle)				
Year / Semester	1 st year / 2 nd semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	Up to 6 Teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	<p>This course provides core training in the theoretical and practical considerations required to plan and deliver effective teaching events. The range of teaching methods used in the clinical environment will be explored. Students will learn about effective strategies for the planning and delivery of teaching in the hospital ward, outpatient clinical or GP surgery. In addition, the course provides core training in the theoretical and practical considerations underpinning assessment in the simulated clinical environment and in the workplace. The module will also focus on the educational issues underpinning appraisal, support and feedback. Moreover, the course provides an exploration and analysis of underlying educational theory with its practical application to the design, delivery and evaluation of teaching, assessment and educational leadership and management in the context of the clinical environment. This course explores delivery of teaching and facilitation of learning in clinical education. Students' will develop knowledge and skills of a systematic approach to teaching and how to maintain effective learning environment. Underpinning principles and innovations will be explored for a variety of teaching methods including small and large group and lecture based teaching, work based, bedside teaching and use of patients and simulation for clinical education. This course will also develop critical understanding of receiving and providing effective feedback for learning. Students' will receive feedback and develop educational practice through the method of peer observation and self-reflection</p>				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Critically analyze the aspects of bed-side teaching • Discuss the importance of simulation in clinical education 				

	<ul style="list-style-type: none"> • Compare and contrast the ways of assessment in clinical education, including assessment of logbooks and portfolios • Describe the various methods of providing effective feedback to students in clinical education • Discuss how clinical education is related to the preclinical studies • Implement and evaluate effective clinical teaching using appropriate theory-based techniques. 								
Prerequisites	None	Co-requisites	None						
Course Content	<p>The aim of the course will be to provide participants with information and advice in relation to Clinical Education and Supervision/training roles. Materials will be delivered through lecture and workshop formats, as well as interactive discussions, and delegate participation and contribution will be encouraged at all times. Prepare participants for clinical education and training roles. The course will deliver both theoretical concepts underpinning clinical education, and practical applications.</p>								
Teaching Methodology	E-Learning								
Bibliography	<p>Delany C PhD, Molloy E (2009). Clinical Education in the Health Professions: An Educator's Guide 1st Edition, Elsevier</p> <p>Walsh K. (2013) Oxford Textbook of Medical Education. Oxford University Press. DOI: 10.1093/med/9780199652679.001.0001</p> <p>Dent J & Harden RM. (2009) A Practical Guide for Medical Teachers. Churchill Livingstone</p> <p>Kalman K (2006). Medical Education: Past, Present and Future. Churchill Livingstone</p>								
Assessment	<table border="1"> <tr> <td>Assignments/Ongoing Evaluation</td> <td>50%</td> </tr> <tr> <td>Final Examination</td> <td>50%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>			Assignments/Ongoing Evaluation	50%	Final Examination	50%	Total	100%
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Language	English								