

Course Title	Medical Education Theories to practice				
Course Code	MDE600				
Course Type	Compulsory				
Level	Master (2 nd Cycle)				
Year / Semester	1 st year / 1 st semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	Up to 6 Teleconferences	Labs / week	N/A
Course Purpose and Objectives	<p>The course purpose is to familiarize the students with medical education theories. The course will also help in the differentiation between concepts, principles, and theories. The word “theory” is quite commonly used to represent the knowledge or cognitive component in our day-to-day work. The various learning theories in the educational field indicate that it is more like a set of principles/ideas that provide an explanation of working of a concept or basis of practical happenings or connections between various principles in a model or working together. Several theories have been proposed for learning. There are number of concepts in learning which are essential components for an understanding of these theories.</p>				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Describe the differences between concepts, principles and theories • Identify and explain Behaviourism • Elucidate Cognitivism • Identify and explain Constructivism • Distinguish the characteristics of Sociocultural theory • Identify and explain Critical Theory and how to change society to make it equal for all by encouraging participation of all learners • Analyze Humanism as a key determinant one's own growth as a doctor and human being. • Critically analyze the similarities as well as differences between these theories • Discuss how medical education theories represent learning in context with stage of learner and situations 				

Prerequisites	None	Co-requisites	None						
Course Content	<p>Students will develop their writing and critical skills in relation to understanding medical education</p> <p>Students will gain an understanding of the underpinning theories of learning in relation to medical education</p> <p>Students will appreciate the principles underlying the design and delivery of the medical curriculum</p> <p>Students will learn about key teaching skills, put these into practice and reflect on the experience for the future</p> <p>Students will consider what their own teaching philosophy is and why.</p>								
Teaching Methodology	E-Learning								
Bibliography	<p>Walsh K. (2013) Oxford Textbook of Medical Education. Oxford University Press. DOI: 10.1093/med/9780199652679.001.0001</p> <p>Dent J & Harden RM. (2009) A Practical Guide for Medical Teachers. Churchill Livingstone</p> <p>Kalman K (2006). Medical Education: Past, Present and Future. Churchill Livingstone</p> <p>Kurc AR, Roszac M, Mokwa-Tarnowska I, Kolowska-Gawiejnowicz M, Zych J & Kowaleski W (2018). E-Textbook Technologies for Academics in Medical Education. Available at https://content.sciendo.com/view/journals/slgr/56/1/article-p161.xml</p>								
Assessment	<table border="1"> <tr> <td>Assignments/Ongoing Evaluation</td> <td>50%</td> </tr> <tr> <td>Final Examination</td> <td>50%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>			Assignments/Ongoing Evaluation	50%	Final Examination	50%	Total	100%
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Language	English								