

Course Title	World Englishes				
Course Code	LIN420				
Course Type	Compulsory				
Level	Bachelor (1 <sup>st</sup> Cycle)				
Year / Semester	4 <sup>th</sup> Year / 8 <sup>th</sup> Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	The course aims at examining the sociolinguistics of English. It uncovers the plurality of Englishes in today's world and investigates the widespread linguistic, social, and cultural implications of the global spread of English. The course focuses on the description of selected varieties of English used in various parts of the world. It finally provides a discussion of recent trends and debates on the emergence of World Englishes, and concludes with predictions about the future of English.				
Learning Outcomes	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• identify the causes (historical, political and social) of the formation of varieties of English.</li> <li>• distinguish the processes through which new Englishes have emerged.</li> <li>• investigate the forms, the functions and the properties which these forms of English have</li> <li>• assess the results of the use and appropriation of English in a globalized world.</li> <li>• examine ongoing trends, discussions and debates on the varieties of English.</li> <li>• analyse people's attitudes and predictions about the future of World Englishes.</li> </ul>				
Prerequisites	LIN100 LIN105, LIN210, LIN400		Co-requisites	None	
Course Content	<p>The present-day global spread of English and the variant roles of the language in different societies.</p> <ul style="list-style-type: none"> <li>• Globalisation of English</li> <li>• Nativisation of English</li> <li>• Localisation of English</li> </ul> <p>Fundamental observations about the formation of English varieties</p> <ul style="list-style-type: none"> <li>• Language change and language contact</li> <li>• Levels of Language variation</li> <li>• Multilingualism</li> <li>• Categorising World Englishes</li> </ul> <p>Historical foundations for the emergence of varieties of English</p>				

	<ul style="list-style-type: none"> <li>• The growth of British Empire</li> <li>• European colonization</li> <li>• The growth of America into a superpower-linguistic consequences</li> <li>• Colonization types and linguistic consequences</li> <li>• Predominance of English - Internationalization and localization</li> </ul> <p>Spread of English in the “New World” through large settler communities</p> <ul style="list-style-type: none"> <li>• The growth and spread of British English</li> <li>• English in North America</li> <li>• English in the Caribbean</li> </ul> <p>English in the Southern Hemisphere through large settler communities</p> <ul style="list-style-type: none"> <li>• Australian English</li> <li>• New Zealand English</li> <li>• South African English</li> </ul> <p>English spread in world regions and continents through functional agents, e.g. in Sub-Saharan Africa, South and South-East Asia, the Pacific</p> <ul style="list-style-type: none"> <li>• West-and East African Englishes: Nigeria, Kenya</li> <li>• South and South-East Asian Englishes: Singapore, Malaysia</li> <li>• Englishes of the Pacific: Papua New Guinea, Vanuatu</li> <li>• Englishes in East Asia: China</li> </ul> <p>The linguistics processes leading to the emergence of new Englishes- structural outcomes</p> <ul style="list-style-type: none"> <li>• Word-lexis</li> <li>• Sound-pronunciation</li> <li>• Structure patterns-grammaticalisation</li> </ul> <p>Social evaluations and people’s reactions to English globalization, varieties of English and future of Englishes</p> <ul style="list-style-type: none"> <li>• Conflicting opinions</li> <li>• English “a killer language”</li> <li>• Intelligibility, international English, English as a Lingua Franca,</li> <li>• Localized English and identity</li> <li>• Code-mixing and cultural hybridity</li> <li>• “correct” forms and educational systems</li> <li>• Definition of the “native” speaker of English</li> <li>• Definition of the linguistic norm</li> <li>• Language-in-education\ policies aimed at English</li> </ul> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>
Teaching Methodology	E-Learning
Bibliography	<p>Clayton, Dan &amp; Dummond, Rob. (2018). <i>Language Diversity and World Englishes</i>. Cambridge University Press.</p> <p>Jenkins, Jennifer. (2015). <i>Global Englishes</i> (3<sup>rd</sup> ed.). Routledge.</p>

	<p>Kirkpatrick, Andy. (2010). <i>The Routledge Handbook of World Englishes</i>, Routledge.</p> <p>Mauranen Anna &amp; Ranta Elina. (2010). <i>English as a Lingua Franca Studies and Findings</i>, Cambridge Scholars.</p> <p>Saxena Mukul &amp; Omoniyi (Eds.). (2010). <i>Contending with Globalization in World Englishes</i>, Multilingual Matters.</p> <p>Schneider, Edgar W. (2011). <i>English around the World. An Introduction</i>. Cambridge: Cambridge University Press.</p>				
Assessment	<table border="1" data-bbox="488 674 1183 779"> <tr> <td data-bbox="488 674 1053 726">Final Examination</td> <td data-bbox="1053 674 1183 726">50%</td> </tr> <tr> <td data-bbox="488 726 1053 779">Assignments/On-going Evaluation</td> <td data-bbox="1053 726 1183 779">50%</td> </tr> </table>	Final Examination	50%	Assignments/On-going Evaluation	50%
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Language	English				