

Course Title	English as a Global Language				
Course Code	LIN400				
Course Type	Compulsory				
Level	Bachelor (1 st Cycle)				
Year / Semester	4 th Year / 7 th Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	<p>The course aims at presenting the dramatic shift that English has gone through to acquire the status and functions of a global language. It provides a focused analysis of the factors (e.g. political, historical, cultural, economic, and geographical) that have contributed to the dominance of English as a world language. The fundamental value of a common language as an important world resource will be studied in parallel to the fundamental value of multilingualism. The course will also investigate the rise of world Englishes, focusing on how English is appropriated in certain areas of the world. A limited number of varieties categorized as world Englishes varieties will be studied. Finally, the course investigates the scenarios involving the future of English as a global language.</p>				
Learning Outcomes	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Examine the factors that may lead to the emergence of a global language • Locate the factors that have led to the formation of English as a world language • Investigate the historical and the cultural context involved in the expansion of English as a world language. • Analyse the consequences of the spread of English as a global language • Identify linguistic features that distinguish World Englishes • Distinguish social, political and linguistic developments that may determine the future of English as a global language 				
Prerequisites	LIN100, LIN105, LIN210, LIN230, LIN300 or consent of the instructor		Co-requisites	None	
Course Content	<p>Global Language</p> <ul style="list-style-type: none"> • Introduction to language history • Definition of a global language. • Reasons for a global language to emerge. • Features of a global language. • Need for a global language. 				

- Dangers of a global language (Linguistic power, linguistic complacency, linguistic death).
- End of a global language.

English as a global language: The historical context

- How different disciplines tell the story of the English Language
- Origins of English
- The language of the British isles
- The Language of North America
- English spreading in America, Canada, The Caribbean, Australia, New Zealand, South Africa, South Asia, South East Asia and South Pacific and in former colonial Africa
- English in Imperial Asia and Africa

English as a global language: The cultural context

- International relations
- Political developments promoting English
- Scientific English, Business English, Global English Literature, Popular culture
- Access to knowledge through English
- English taken for granted as a choice for progress

English as a global language: The cultural legacy

- The Media, the Press, Advertising, Broadcasting, Cinema, Popular Music, International Travel, International Safety, Education, Communications.
- English found at the right place in the right time in order to grow to a global language

The present day world status of English

- The role of the expansion of British colonial power (19th century) and the emergence of the United States as a leading economic power (20th century).
- Braj Kachru: Speakers of English worldwide in three concentric circles
- Countries where English has special relevance
- The Soviet Disintegration

The future of Global English: Rejection; The case of the USA

- Political factors might lead to rejection of English
- Pressures against English out of a need to express community identity
- The USA situation: Contrasting attitudes about English being at risk.
- The Official English Bill: Arguments against and Arguments for.

English fragmented into mutually intelligible varieties:

- New Englishes; the linguistic character of New Englishes (grammar, vocabulary, pronunciation). Examples of New Englishes; New Englishes and Code-switching; Hybridization.
- New Englishes: Pragmatic and Discourse domain.

	<p>The future of English as a world language</p> <ul style="list-style-type: none"> • The World Wide Web • International relations • The global academic language • English as a lingua franca (ELF) • English as an International Language (EIL) • Possible emergence of an English family of languages • English as a global language: possibly a unique event <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>				
Teaching Methodology	E-Learning				
Bibliography	<p>Crystal, David. (2003/2012). <i>English as a Global Language</i>. (2nd.ed) Canto Classics Edition.</p> <p>Kirkpatrick Andy (ed). (2010). <i>The Routledge Handbook of World Englishes</i>. Routledge.</p> <p>Leitner, Gerhard, Hashim Azirah & Wolf, Hans-Georg (ed.). (2016). <i>Communicating with Asia. The future of English as a Global Language</i>. Cambridge University Press.</p> <p>Northrup, David. (2013). <i>How English Became the Global Language</i>. Palgrave.</p> <p>Saxena Mukul & Omoniyi, Tope (Eds). (2010). <i>Contending with globalization in World Englishes</i>. Multilingual Matters.</p> <p>Seidlhofer Barbara. (2011). <i>Understanding English as a Lingua Franca</i>. Oxford.</p>				
Assessment	<table border="1" data-bbox="487 1360 1183 1465"> <tr> <td data-bbox="487 1360 1052 1413">Final Examination</td> <td data-bbox="1052 1360 1183 1413">50%</td> </tr> <tr> <td data-bbox="487 1413 1052 1465">Assignments/On-going Evaluation</td> <td data-bbox="1052 1413 1183 1465">50%</td> </tr> </table>	Final Examination	50%	Assignments/On-going Evaluation	50%
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Language	English				