

Course Title	Discourse Analysis				
Course Code	LIN345				
Course Type	Elective				
Level	Bachelor (1 <sup>st</sup> Cycle)				
Year / Semester	3 <sup>rd</sup> Year /6 <sup>th</sup> Semester or 4 <sup>th</sup> Year/7 <sup>th</sup> or 8 <sup>th</sup> Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	<p>The course aims to introduce students to the interdisciplinary field of discourse analysis. Its main objectives are to examine the distinction between discourse as language-in-use and Discourses as practices which form the subjects of which they speak, as defined by Foucault and examine various traditions of discourse analysis: narrative analysis, interactional sociolinguistics, conversation analysis and critical discourse analysis. Emphasis will also be given to the study of politeness and multilingual discourse as well as to the study of gender, racism, language ideologies and politics. Overall, the course will equip students with the necessary knowledge, skills and tools so as to conduct discourse analysis and understand its importance, usefulness and applicability in today's world.</p>				
Learning Outcomes	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• recognize various features of language-in-use such as ambiguity, intertextuality, cohesion and coherence.</li> <li>• conduct analysis of oral narratives, informal conversations, interviews, multilingual discourse and the language of the press.</li> <li>• discuss and study in depth work from a variety of traditions of discourse analysis.</li> <li>• assess and understand how discourse is linked to expressions of politeness, ideology, gender inequality and performativity, politics, and expressions/manifestations of racism.</li> </ul>				
Prerequisites	LIN200, LIN230, LIN315 or consent of the instructor	Co-requisites	None		
Course Content	<p>The course content is organized into the following areas:</p> <p>Introduction to Discourse Analysis</p> <ul style="list-style-type: none"> <li>• Social meaning in discourse</li> <li>• Ambiguity in language</li> <li>• Doing things with language</li> <li>• Defining context</li> <li>• Cohesion and coherence</li> <li>• Intertextuality</li> <li>• Discourse (language-in-use) &amp; Discourses (as defined by Foucault)</li> <li>• Tools of discourse analysis</li> </ul>				

	<ul style="list-style-type: none"> <li>• The study of social reality: positivism, relativism and realism</li> <li>• Doing research: Ethics, Advocacy and Empowerment</li> </ul> <p>Narrative Analysis</p> <ul style="list-style-type: none"> <li>• Structural approaches with a special focus on Labov's model</li> <li>• Interactional approaches</li> <li>• Imagination as a necessary component of narratives</li> </ul> <p>Conversation Analysis</p> <ul style="list-style-type: none"> <li>• Transcribing talk</li> <li>• The sequential organization of talk</li> <li>• Preference in assessments</li> <li>• Discourse markers and the management of discourse</li> </ul> <p>Interactional Sociolinguistics</p> <ul style="list-style-type: none"> <li>• Intercultural (mis)communication</li> <li>• Contextualization cues</li> <li>• Conversational inference</li> </ul> <p>Analysis of multilingual discourse</p> <ul style="list-style-type: none"> <li>• Codeswitching vs. borrowing</li> <li>• Discourse functions of oral and written codeswitching</li> <li>• Auer's framework for analyzing multilingual speech</li> <li>• 'English on top' framework for analyzing written multilingual discourse</li> </ul> <p>Critical Discourse Analysis</p> <ul style="list-style-type: none"> <li>• CDA and political discourse</li> <li>• CDA and gender performativity</li> <li>• CDA and racism</li> <li>• CDA and language ideologies</li> </ul> <p>Discourse Analysis and Politeness</p> <ul style="list-style-type: none"> <li>• On Face Work</li> <li>• Face-threatening acts</li> <li>• Politeness and Gender</li> </ul>
Teaching Methodology	E-Learning
Bibliography	<p>Deborah Tannen, D., Hamilton, H. E. and Schiffrin, D. (eds.). 2015. The Handbook of Discourse Analysis (2nd Edition). Wiley Blackwell.</p> <p>Gee, J. P. &amp; Handford, M. 2012. The Routledge Handbook of Discourse Analysis. Routledge.</p> <p>Gee, J. P. 2011. How to Do Discourse Analysis: A toolkit. Routledge</p> <p>Gee, J. P. 2014. An Introduction to Discourse Analysis: Theory and Method (4th edition). Routledge.</p> <p>Jaworski, A. &amp; Coupland, N. 2014. The Discourse Reader (3<sup>rd</sup> edition). Routledge.</p> <p>Rodney, H. J. 2012. Discourse Analysis: A Resource Book for Students. Routledge.</p>

Assessment	<table border="1"><tr><td data-bbox="487 235 1052 289">Final Examination</td><td data-bbox="1052 235 1183 289">50%</td></tr><tr><td data-bbox="487 289 1052 344">Assignments/On-going Evaluation</td><td data-bbox="1052 289 1183 344">50%</td></tr></table>	Final Examination	50%	Assignments/On-going Evaluation	50%
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Language	English				