

Course Title	Psycholinguistics				
Course Code	LIN305				
Course Type	Compulsory				
Level	Bachelor (1 st Cycle)				
Year / Semester	3 rd Year / 5 th Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	The course offers students the chance to gain knowledge and understanding of the fundamental principles, contemporary research and issues in psycholinguistics. It studies the mental processes involved in language acquisition and language use, and their relationship to thought, culture and the origins of ideas.				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Provide an analysis regarding language process in production and perception • Discuss significant linguistic processing (word and sentence processing) mechanisms in relation to brain structures • Explain the significant linguistic processing mechanisms in normal and pathological language • Recognise the significant language learning/development landmarks and issues significant to second language learning • Define the psychological and cognitive mechanism in the development of written language sentence processing 				
Prerequisites	LIN100, LIN105, LIN200, LIN235	Co-requisites	None		
Course Content	<p>Linguistic principles & Psychological Mechanisms: language and the mind, Behaviorism vs Chomsky', Chomsky's Universal Grammar, Innateness Hypothesis & Language Acquisition Device, Levels of Linguistics Analysis: Phonology, Morphology, Syntax, Semantics, Pragmatics. Information Processing System: Memory Model by Atkinson & Shiffrin,(1968)</p> <p>Language & The Brain: The biological bases of language, language processing system, brain mechanisms and language, brain structure and function, language areas and functioning, brain maturation and critical age for language acquisition, language disorders, lateralization of language processes, hemisphere dominance, mind and brain. Neuroimaging tools and language research.</p> <p>Speech Perception: perception of isolated speech segments, perception of continuous speech, perception of written language, organization of internal lexicon.</p>				

	<p>Words and meanings: mental lexicon, semantics</p> <p>Comprehension & Sentence Production</p> <p>Language production and processing for example, slips of tongue, formulating and implementing linguistic plans</p> <p>Language acquisition: for example, child language acquisition (the development of speech production, parentese and baby talk, imitation and correction, lexical development, early grammar, later grammar, language in the school); processes of language acquisition (the linguistic environment, cognitive processes, innate mechanisms), linguistic capacity in children and primates.</p> <p>Second language acquisition: children versus adults in second language acquisition, second language teaching, bilingualism and cognition.</p> <p>From concept to expression: models of speech production processes of speech production, models.</p> <p>A psycholinguistic account of reading: the underlying elements of reading; the alphabet; development of reading; models of skills of reading.</p> <p>Communication Disorders and the Classroom Teacher</p> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course</p>				
Teaching Methodology	E-Learning				
Bibliography	<p>Trevor, H. 2014. <i>The psychology of language: From data to theory</i>. 4th ed. Hove, UK: Psychology Press.</p> <p>Martin, D., & Miller, C. 2012. <i>Speech and Language Difficulties in the Classroom</i>. Hoboken: David Fulton Publishers.</p> <p>Ludden, D. 2015. <i>The Psychology of Language: An Integrated Approach</i>. SAGE Publications</p> <p>Jackson, M. K. (2012). <i>Psychology of Language</i>. New York: Nova Science Publishers, Inc.</p> <p>Menn, L., & Dronkers, N. (2017). <i>Psycholinguistics : Introduction and Applications</i> (Vol. Second edition). San Diego, CA: Plural Publishing, Inc.</p> <p>Traxler, M. J. (2012). <i>Introduction to Psycholinguistics : Understanding Language Science</i>. Chichester, West Sussex, UK: Wiley-Blackwell.</p>				
Assessment	<table border="1" data-bbox="506 1524 1203 1625"> <tr> <td data-bbox="506 1524 1070 1572">Final Examination</td> <td data-bbox="1070 1524 1203 1572">50%</td> </tr> <tr> <td data-bbox="506 1572 1070 1625">Assignments/On-going Evaluation</td> <td data-bbox="1070 1572 1203 1625">50%</td> </tr> </table>	Final Examination	50%	Assignments/On-going Evaluation	50%
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Language	English				