

Course Title	Sociolinguistics				
Course Code	LIN300				
Course Type	Compulsory				
Level	Bachelor (1 st Cycle)				
Year / Semester	3 rd Year / 5 th Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	<p>The course offers a comprehensive introduction to fundamental concepts of Sociolinguistics. It sheds light upon the relationship between language and society by examining the role of language in a variety of social contexts. Students will explore the causes and the results of language variation, language maintenance, language shift and language choice. They will also examine the features of societal multilingualism and the development of individual plurilingualism and language attitudes. Finally, students will investigate language policy and planning in particular communities, and acquire an awareness of the linkage between language and gender, and language and identity.</p>				
Learning Outcomes	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Examine code switching and the social factors affecting it. • Locate linguistic phenomena such as language maintenance, language shift, language death, and language and gender, and determine the social, economic and political factors that underlie these phenomena. • Distinguish linguistic variation and the non-linguistic factors underlying it. • Identify the role of language planning in developing a standard variety and in determining the status of a language in a community (e.g. national, official, minority language). • Examine the labels and criteria sociolinguists use to distinguish between different linguistic varieties (e.g. standard, vernacular, lingua franca, creole, pidgin) in multilingual communities. 				
Prerequisites	LIN100, LIN105, LIN210 or consent of the instructor	Co-requisites	None		
Course Content	<p>Definition and scope of sociolinguistics</p> <ul style="list-style-type: none"> • The scientific investigation of language. • Sociolinguistics and related disciplines. • Relationships between language and society. • Sociolinguistics and the sociology of language. <p>Sociolinguistic issues in multilingual speech communities</p>				

- Language choice (diglossia, code-switching, code choice, code-mixing, bilingualism, multilingualism,).
- Language maintenance and shift (ethnolinguistic vitality, language death, language loss, minority language, language survival).
- Linguistic varieties in multilingual nations (vernacular and standard languages, lingua francas, pidgin and creoles, geographical distribution and linguistic characteristics).
- Speech communities (intersecting communities, social networks and repertoires).
- Language planning and standardization (national and official languages, language planning for a national official language, language planning to develop a standard variety).
- Linguistic landscape
- Language and ethnic identity (British Black identity, Afro-Caribbean identity and linguistic markers, Jamaican Creole and Standard English).
- Attitudes to language, dialects and accents: identities and accommodation. .
- English as a global language, language contact, and the development of new varieties of English - World Englishes.

Sociolinguistics and education

- Standard and vernacular language education
- Language and disadvantage.

Linguistic diversity among language users

- The standard dialect in relation to other varieties, regional and social dialects
- Regional and social variation (The linguistic variable, the social stratification of pronunciation or dialect, prestige of a variable the collection and analysis of data)
- Language and social class (working-class loyalty to non-prestige forms, Hypercorrection, prestige language forms).
- Language and social interaction (social relations and the management of discourse).
- Ethnicity and Social networks (African-American vernacular English, British Black English, Maori New Zealanders)
- Language contact and language change (variation and change, reasons, the spread)
- Language and gender (gender-exclusive differences, sex-preferential speech features, gender and social class, women's linguistic behaviour)
- Language and age (age-graded features of speech).
- Identity as a central concept in sociolinguistics.

Language variation, style and use

- Style context and register (Accommodation theory, Style and social class)
- Solidarity and politeness (Address forms, speech functions, linguistic politeness and cross-cultural communication).

	<ul style="list-style-type: none"> • Language change (variation and change, reasons for language change, the mechanisms of language change, some changes in progress). • Gender, politeness and stereotypes (Women's Language and confidence, Sociolinguistic competence). • Language Attitudes (Overt and covert Prestige, attitudes to standard and vernacular languages). • Current developments and contemporary issues pertaining to the subject matter of the course. 				
Teaching Methodology	E-Learning				
Bibliography	<ul style="list-style-type: none"> • Holmes, Janet & Wilson, Nick. (2017). <i>An Introduction to Sociolinguistics</i> (5th ed). Routledge. • Coulmas, Florian. (2013). <i>Sociolinguistics: The Study of Speakers' Voices</i> (2nd ed.). Cambridge University Press. • Meyerhoff, Miriam. (2019). <i>Introducing Sociolinguistics</i> (3rd ed.) Routledge. • Paulsrud Beth Anne, Rosen Jenny, Straszer Boglarka, & Wedin Asa (Eds.). (2017) <i>New Perspectives on Translanguaging and Education. Multilingual Matters.</i> • Pinner, S. Richard. (2016). <i>Reconceptualising Authenticity for English as Global Language. Multilingual Matters.</i> • Wardhaugh, Ronald & Janet M. Fuller (2014). <i>An Introduction to Sociolinguistics</i>. Wiley-Blackwell. 				
Assessment	<table border="1" data-bbox="488 1129 1183 1234"> <tr> <td data-bbox="488 1129 1052 1182">Final Examination</td> <td data-bbox="1052 1129 1183 1182">50%</td> </tr> <tr> <td data-bbox="488 1182 1052 1234">Assignments/On-going Evaluation</td> <td data-bbox="1052 1182 1183 1234">50%</td> </tr> </table>	Final Examination	50%	Assignments/On-going Evaluation	50%
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Language	English				