

Course Title	Applied Linguistics				
Course Code	LIN230				
Course Type	Compulsory				
Level	Bachelor (1 <sup>st</sup> Cycle)				
Year / Semester	2 <sup>nd</sup> Year / 4 <sup>th</sup> Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	<p>The course aims at presenting Applied Linguistics as an interdisciplinary discipline with a broad scope. It examines the role of Applied Linguistics in making decisions and in solving practical problems of language and communication. It investigates the contribution of Applied Linguistics in education, language learning and language teaching. It also places emphasis on language variation, the growth of English into a global lingua franca and the formation of varieties of English as well as on their impact upon the definition of the native speaker and the speaker of English as an additional language. Finally, it explores other perspectives of Applied Linguistics involving language policy/ planning, discourse analysis, translation, forensic linguistics and speech pathology.</p>				
Learning Outcomes	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Investigate the discipline of Applied Linguistics and its varied scope involving fields such as language learning and teaching, language variation, language policy and planning, and language and education</li> <li>• Discuss forensic linguistics, discourse analysis, speech pathology and translation as Applied Linguistics sub-disciplines.</li> <li>• Distinguish traditional methods of teaching English as well as current methods and approaches in both first and additional language education.</li> <li>• Examine the role of language in education in relation to literacy, bilingualism and multilingualism.</li> <li>• Assess language policy and language planning in conflict resolution and in societies under the influence of globalisation.</li> <li>• Locate the difficulties of defining the native speaker of English as compared to the speaker of English as an additional (second or foreign) language within the context of world Englishes.</li> </ul>				
Prerequisites	LIN100, LIN105 or consent of the instructor	Co-requisites	None		
Course Content	<p>The scope of Applied Linguistics.</p> <p>Language variation</p> <ul style="list-style-type: none"> <li>• Language variation and social judgment</li> <li>• Standardization and unstandardized varieties</li> <li>• Non-native varieties and Global Englishes</li> <li>• Linguistic insecurity and language loss</li> </ul>				

- Key populations
- Issues in the naming of and categorizing populations

#### Language Policy and Language Planning

- Corpus, status and acquisition planning
- Protecting local languages and identities- Keeping languages alive
- Language policy and planning in globalizing times-Defining of a native speaker and the native speaker problem
- Language planning as conflict resolution
- Linguistic landscape
- The European Union Language Policy
- Common European Framework for Languages
- Language use in the European Union institutions: Multilingualism and Plurilingualism.

#### Language Learning

- Literacy
- Writing systems and culture
- Child and adult Literacies

#### Language and Education

- The language of home, community and school
- Language as a medium in school
- Language as an object in school
- Language testing and assessment
- Education for linguistic minorities
- Bi/Multilingual education

#### English Language Teaching (ELT) - Additional language education

- Context of additional language education
- The problem of method
- Appropriate methods in different contexts
- Teaching methods (Grammar-translation method, Direct method, Natural language learning method, the communicative approach; Teaching English as a Second Language (ESL) and as a Foreign Language (EFL); English for Young Learners (EYL); English as a Lingua Franca (ELF); Content Language Intergrated Learning (CLIL).
- Individual Learner differences
- Assessment of additional languages
- Economic, Cultural and Political aspects of additional language education

#### Discourse Analysis

- The pervasive relevance of discourse analysis
- Linguistic and social approaches to discourse analysis

#### Lexicography

- Words in the mind and in society
- Uses and types of dictionaries

#### Forensic Linguistics

- Language as legal medium.
- Language and criminal investigation
- Discourse and different languages in the courtroom

#### Translation

- Translatability and translation equivalence

	<ul style="list-style-type: none"> <li>• The translation process</li> <li>• Types of translation</li> <li>• Interpreting and audiovisual translation</li> <li>• Technology in translation</li> </ul> <p>Language Pathology</p> <ul style="list-style-type: none"> <li>• Biological and social foundations of language</li> <li>• Types of language pathology</li> </ul> <p>Future directions of Applied Linguistics.</p> <ul style="list-style-type: none"> <li>• The impact of new technologies</li> <li>• The dissolution of borders</li> <li>• The exercise of the profession of an applied linguist</li> </ul> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>				
Teaching Methodology	E-Learning				
Bibliography	<p>Cook, Guy &amp; Sarah North (2010). <i>Applied Linguistics In Action. A Reader.</i> Routledge</p> <p>Hall Christopher, Smith Patrick &amp; Wicaksono, Rachel. (2017). <i>Mapping Applied Linguistics. A Guide For Students And Practitioners.</i> Routledge (2<sup>nd</sup> ed.) Routledge.</p> <p>Kaplan B. Robert. (2012). <i>The Oxford Handbook of Applied Linguistics.</i> Oxford University Press.</p> <p>Simpson, James (Ed.) (2011). <i>The Routledge Handbook of Applied Linguistics.</i> Routledge.</p> <p>Schmitt Schmitt. (2010). <i>An Introduction to Applied Linguistics</i> (2<sup>nd</sup> ed) Routledge.</p> <p>Wei, Lee (Ed). (2014). <i>Applied Linguistics.</i> Wiley Blackwell.</p>				
Assessment	<table border="1" data-bbox="487 1396 1185 1501"> <tr> <td>Final Examination</td> <td>50%</td> </tr> <tr> <td>Assignments/On-going Evaluation</td> <td>50%</td> </tr> </table>	Final Examination	50%	Assignments/On-going Evaluation	50%
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Language	English				