

Course Title	The History of the English Language				
Course Code	LIN210				
Course Type	Compulsory				
Level	Bachelor (1 st Cycle)				
Year / Semester	2 nd Year / 3 rd Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	<p>The aim of the course is to provide the student with a broad understanding of the evolution, the development, and standardisation of the English language. It contains a study of the different stages of development of the English language, starting from the time of its emergence from its Germanic and Indo-European background and ending in its present stage as a world language. The course also includes an analysis of the historical and sociolinguistic factors that led to language change until the standardisation of English. In addition, it considers the social and political implications involved in this language change.</p>				
Learning Outcomes	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Assess processes involved in language change in English • Analyse the stages the English language has gone through from evolution to standardisation. • Examine internal changes and external trends in the evolution of the English language • Identify and analyze a wide range of linguistic data relating to the current use of English • Distinguish English spelling, speech sounds and grammatical features that reveal the historical background of the English language • Trace key linguistic concepts in the development of the English language 				
Prerequisites	LIN100, LIN105 or consent of the instructor	Co-requisites	None		
Course Content	<p>The Indo-European family of languages Languages in contact and foreign linguistic influences. Old English</p> <ul style="list-style-type: none"> • The languages in England before English • The Romans in Britain; the Roman conquest; Romanization of the island; the Latin language in Britain. • The Germanic conquest; Anglo-Saxon civilization; the origin and position of English; the periods in the History of English; the dialects of Old English; some characteristics of Old English; Old English Literature; the Celtic influence; Celtic place names and other loanwords; Latin influences on Old English. Latin influence of placenames <p>The Germanic invasion</p>				

- The Anglo-Saxons against the Celts; the Celtic language displaced; English developing from the Germanic language of the invaders; the Christianizing of Britain; the earlier influence of Christianity on the vocabulary; Anglo-Saxon influence on placenames.

The Scandinavian influence

- The Viking age; the Scandinavian invasions of England; the settlement of the Danes in England; the amalgamation of the two peoples; the relation of the two languages; Scandinavian place-names; Scandinavian loanwords;

The Norman Conquest and the Subjection of English, 1066-1200

- The Norman conquest; the year 1066; the Norman settlement; the use of French by the Upper class; the attitude toward English; the diffusion of French and English; knowledge of English among the Upper class; knowledge of French among the Middle class. French influence on placenames in Britain.

The Re-establishment of English, 1200-1500

- The growth of national feeling; English and French in the thirteenth century and the decline of French; general adoption of English in the fourteenth century; English in the law courts; English in the schools; French as a language of culture and fashion; the use of English in writing.

Middle English

- Middle English as period of great change; Latin borrowings in Middle English; dialectal diversity of Middle English;

The rise of standard English

- The importance of London English; the spread of the London standard; complete uniformity still unattained.

The Renaissance, 1500-1650

- Changing conditions in the modern period; words from the Romance languages; the "Great Vowel Shift".

The Appeal to Authority, 1650-1800

- The desire to "Fix" the language; the Eighteenth century grammarians and their aims; the beginnings of Prescriptive Grammar; weakness of the early grammarians; attempts to reform the vocabulary; objection to foreign borrowings;

English in the nineteenth and twentieth century

- The expansion of the British Empire and effects on English; sources of the new words: borrowings; compounds formed from Greek and Latin elements; coinages; common words from proper names; old words with new meanings; changes of meaning; the standard speech; British English dialects/varieties; spelling reform; purist efforts;

Standardisation and writing

- The nature of the writing system. The scribal tradition. Chaucer, Caxton, Shakespeare. Selection of the standard variety. Codification and social class; letters and punctuation

English overseas

- Colonial settlement; the rise of new standards; the emergence of World Englishes. The English language in America: the settlement of America; early changes in the vocabulary; national consciousness;

	<p>present differentiation of vocabulary; American words in general English; Pidgins and Creoles</p> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>				
Teaching Methodology	E-Learning				
Bibliography	<p>Baugh, C. Albert & Cable, Thomas (2013). <i>A History of the English Language</i> (6th ed.). London: Routledge.</p> <p>Burnley, David. (2014). <i>The History of the English Language: A Sourcebook</i>. London: Taylor and Francis.</p> <p>Crystal, David. (2003/2012). <i>English as a Global Language</i>. Canto Classics Edition.</p> <p>Culpeper, Johnathan. (2015). <i>History of English</i> (3rd ed.). Routledge</p> <p>Fisher H. John (2015). <i>The Emergence of Standard English</i>. Lexington: The University Press of Kentucky.</p> <p>Gramley Stephan. (2019). <i>The History of English</i> (2nd ed.). Routledge.</p>				
Assessment	<table border="1"> <tr> <td>Final Examination</td> <td>50%</td> </tr> <tr> <td>Assignments/On-going Evaluation</td> <td>50%</td> </tr> </table>	Final Examination	50%	Assignments/On-going Evaluation	50%
Final Examination	50%				
Assignments/On-going Evaluation	50%				
Language	English				