Course Title	English Grammar
Course Code	LIN200
Course Type	Compulsory
Level	Bachelor (1st Cycle)
Year / Semester	2nd Year / 3rd Semester
Teacher's Name	TBA

ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	N/A

Course Purpose and Objectives	This course builds on the knowledge students gained in LIN100 and aims at introducing them to syntactic theory. Students are guided from simple to more complex tree drawing as they become familiar with various theories of the field, including Binding Theory, X-bar theory and Theta-theory. The language data used derive mainly from English, but reference is made to other languages as well as a matter of comparison. Students are trained in carrying out syntactic analysis, analyzing relations within sentences and describing sentence structure through phrase-structure rules and tree diagrams. The objectives of the course are as follows: • To acquaint students with various aspects of syntactic theory • To practise tree-drawing techniques of differing levels of complexity • To present various theories of the field (Binding Theory, X-bar theory, Theta theory) • To discuss how these theories are interrelated • To analyze sentence structure and relations within sentences
Learning Outcomes	Upon successful completion of this course, students are expected to: • distinguish between different Parts of Speech • apply tests to identify constituents in sentences • identify structural relations in tree diagrams • analyze and apply Binding Theory • apply X-bar Theory in tree diagrams • apply Theta Theory in tree diagrams

Prerequisites	LIN100	Co-requisites	None

Course Content	The course content is organized in six broad units, as described below: Unit 1: Preliminaries Generative Grammar. Theories of Syntax. Phrase Structure Rules. Unit 2: Parts of Speech

	Identifying POS. Open/Closed classes. Functional/Lexical classes. Subcategories and their features.
	Unit 3: Constituency Testing constituency. Illustrating constituents on trees. Structural ambiguity. **Unit 4: Structural relations** Domination. Precedence. C-command. Grammatical relations on trees. **Unit 5: Binding Theory** Coindex and Antecedent, R-expressions. Binding and Locality conditions. Distribution of R-expressions and pronouns. **Unit 6: X-bar Theory** Bar notation on trees. X-bar theory and functional categories. Theta-theory.
Teaching Methodology	E-Learning
Bibliography	Carnie, A. (2013) *Syntax: A Generative Introduction*. Wiley-Blackwell. Carnie, A. (2013) *The Syntax Workbook*. Wiley-Blackwell. Frommer, P.R. & Finegan, E. (2015) *Looking at Languages: A Workbook in Elementary Linguistics*, Stamford: Cengage Learning. Larsen-Freeman, D. & Celce-Murcia, M. (2015) *The Grammar Book: Form, Meaning and Use*, Heinle ELT. Larson, R. (2010) *Grammar as Science*, MIT Press. Nelson, G. & Greenbaum, S. (2013) *An Introduction to English Grammar*, London: Routledge.
Assessment	<table><tr><td>Final Examination</td><td>50%</td></tr><tr><td>Assignments/On-going Evaluation</td><td>50%</td></tr></table>
Language	English