Course Title	Linguistics: Language and Use				
Course Code	LIN105				
Course Type	Compulsory				
Level	Bachelor (1st Cycle)				
Year / Semester	1st Year / 2nd Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	The course introduces students into Linguistics by placing an emphasis on language in use. It first focuses on Language Universals revealing common features among languages. The course also includes the study of meaning in language interaction suggested by Pragmatics, and the study of the relationship between language and society, suggested by Sociolinguistics. Students will be introduced to Applied Linguistics with particular emphasis on first and second language acquisition. They will also investigate language change through Historical Linguistics. Moreover, they will explore the relationship between linguistic behaviour and the psychological processes that underlie it. Examples will be drawn from a wide variety of the world's languages, but special attention will be paid to English and the languages composing the linguistic repertoire of the students enrolled in the course.				
Learning Outcomes	Upon successful completion of this course, students will be able to: 1. Describe linguistic diversity and its relationship to other disciplines 2. Analyze the ways language relates to society and culture 3. Distinguish variation in meaning during language interaction 4. Explain language change through time from the perspective of historical linguistics 5. Describe the psychological processes that affect linguistic behavior 6. Compare and contrast human language processing with computer processing 7. Investigate at an introductory level language universals among several languages 8. Discuss processes and stages in first and second language acquisition.				
Prerequisites	END103 or consent of the instructor		Co-requisites	None	
Course Content	Language Universals • Similarity and diversity across the language of the world. • Phonological, syntactic, morphological, semantic universals.				

Pragmatics
- An inferential approach to communication
- Speech Acts
- Language use and communication
- Discourse and conversation
- Speech acts
- Politeness

Sociolinguistics
- Interaction between language and the structure and functioning of society
- Language diversity
- Language shift
- Language convergence and Language Divergence
- Language policy and language planning

Historical Linguistics and Language Change
- The nature of language change
- Sound, morphological, syntactic, lexical and semantic change
- The reconstruction of Indo-European languages
- Classification of languages-Language families of the world.

Psycholinguistics
- The relationship between linguistic behaviour and the psychological processes thought to underlie it.
- The innateness question,
- Memory
- The content-process controversy
- The rule-governed nature of child language
- The psychological reality problem
- Sentence production

Neurolinguistics
- Language and the brain
- Universal grammar
- Language acquisition
- Animal communication.

Applied Linguistics
- First Language Acquisition- learning and teaching
- Second Language Acquisition and Teaching

Computational Linguistics.
- Language and the techniques and concepts of computer science.
- Computer processing of human language
- Machine translation
- Text processing
- Information retrieval
- Computers that talk and listen

	• Computer models of grammar • Language and artificial intelligence. Current developments and contemporary issues pertaining to the subject matter of the course.
Teaching Methodology	E-Learning
Bibliography	• Akmajian Andrian, Farmer K. Ann, Bickmore Lee, Demers A. Richard, Marnish M. Robert. (2017). *Linguistics: An Introduction to Language and Communication* (7th ed.). Massachussetts Institute of Technology. • Fasold, W. Ralph & Connor-Linton, Jeff, Eds. (2014). *An Introduction to Language and Linguistics.* Cambridge University Press. • Finegan, Edward. (2015). *Language: It's Structure and Use* (7th ed.). Cengage Learning. • Fromkin, Victoria, Rodman, Robert & Hyams, Nina. (2013). *An Introduction to Language.* (10th ed). Wadsworth Cengage Learning • Hornsby, David. (2014). Linguistics- A Complete Introduction: A Teach Yourself Guide. McGraw-Hill • McGregor, B. William. (2015). *Linguistics: An Introduction* (2nd ed.) Bloomsbury.
Assessment	<table><tr><td>Final Examination</td><td>50%</td></tr><tr><td>Assignments/On-going evaluation</td><td>50%</td></tr></table>
Language	English