

Course Title	Linguistics: Language and Structure				
Course Code	LIN100				
Course Type	Compulsory				
Level	Bachelor (1 st cycle)				
Year / Semester	1 st Year / 2 nd Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	up to 6 teleconferences	Laboratories / week	N/A
Course Purpose and Objectives	<p>The course aims at introducing students to the fundamental concepts and terminology in the field of Linguistics. It touches upon the areas of Morphology, Phonetics, Phonology, Syntax and Semantics and invites students to engage in linguistic analysis. The language data used derive mainly from English, but reference is made to other languages as well in order to better exemplify the notions introduced discussed. Students are trained in analyzing data in terms of their morphological, phonological, syntactic and semantic features and are encouraged to discover the basic and shared organizing principles of human language.</p> <p>The course objectives are as follows:</p> <ul style="list-style-type: none"> • To acquaint students with the central concepts in morphology, phonetics, phonology, semantics and syntax • To discuss how languages differ and resemble each other • To analyze the morphological features of language data • To carry out phonological analysis of language data • To analyze sentences at the syntactic level • To carry out semantic analysis of language data 				
Learning Outcomes	<p>Upon successful completion of this course, students are expected to:</p> <ul style="list-style-type: none"> • discuss the fundamental properties of human language • distinguish between different lexical categories and list their defining features • carry out morphological analysis of language data • distinguish between the different consonant and vowel sounds with reference to the phonetic alphabet (IPA) • carry out phonological analysis of language data to account for the distribution of allophones • identify constituents and grammatical relations within sentences • use tree diagrams to illustrate sentence structure • identify the different semantic relationships that exist between words • identify the semantic roles of noun phrases in sentences 				

Prerequisites	END103 or consent of instructor	Co-requisites	None
Course Content	<p>The course content is organized in 5 broad units, as described below:</p> <p>Unit 1: Languages and Linguistics</p> <p>Definition of Language and Linguistics. Distinction between Grammatical and Communicative Competence. Distinction between Language and Dialect. Distinction between Prescriptivism and Descriptivism.</p> <p>Unit 2: Lexicon and Morphology</p> <p>Identification of different Parts of Speech. Distinction between Inflectional and Derivational Morphemes. Description of different ways of word derivation. Morphological analysis of language data.</p> <p>Unit 3: Phonetics and Phonology</p> <p>Introduction to the IPA. Description of Consonant and Vowel sounds. Description of Phonological Rules. Distinction between Free Variation and Complementary Distribution. Phonological analysis of language data.</p> <p>Unit 4: Syntax</p> <p>Application of Constituency tests. Distinction between different Grammatical Roles. Illustration of sentence structure in tree diagrams.</p> <p>Unit 5: Semantics</p> <p>Distinction between various Semantic Relationships. Identification of Semantic Roles and their links to sentence meaning and Grammatical Relations.</p>		
Teaching Methodology	E-Learning		
Bibliography	<p>Finegan, E. (2012) <i>Language: Its Structure and Use</i>, Wadsworth Cengage Learning.</p> <p>Börjars, K. & Burridge, K. (2010) <i>Introducing English Grammar</i>, London: Hodder Education.</p> <p>Frommer, P.R. & Finegan, E. (2015) <i>Looking at Languages: A Workbook in Elementary Linguistics</i>, Stamford: Cengage Learning.</p> <p>Geoff, T. (2014) <i>Introducing Functional Grammar</i>. London: Routledge.</p> <p>Halliday, M.A.K. (2013) <i>Halliday's Introduction to Functional Grammar</i>. London: Routledge.</p> <p>Radford, A., Atkinson, M., Britain D., Clahsen, H. & Spencer, A. (2010) <i>Linguistics: An Introduction</i>, Cambridge University Press.</p>		

Assessment	<table border="1" data-bbox="506 237 1203 340"><tr><td data-bbox="506 237 1071 289">Final Examination</td><td data-bbox="1071 237 1203 289">50%</td></tr><tr><td data-bbox="506 289 1071 340">Assignments/On-going Evaluation</td><td data-bbox="1071 289 1203 340">50%</td></tr></table>	Final Examination	50%	Assignments/On-going Evaluation	50%
Final Examination	50%				
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Language	English				