

Course Title	The Hellenic Culture in World Educational Curricula				
Course Code	HES636				
Course Type	Elective				
Level	Master (2 nd cycle)				
Year / Semester	1 st Year / 2 nd Semester 2 nd Year / 3 rd Semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	N/A	Laboratories / week	Optional <i>In-situ visits to museums and/or archaeological/historical sites</i>
Course Purpose and Objectives	The course deals with the place and presentation of Greek history and Greek culture in educational curricula in primary, secondary and higher education around the world. The course aims to present and analyse the Greek history and Greek culture as perceived and presented around the world in the context of formal learning and structured school and university environments. The course attempts to analyse and comparatively discuss issues on connection, relationships, mentalities, attitudes and diffusion methods regarding presentation, perceptions and views of Greek history and Greek culture worldwide.				
Learning Outcomes	<p>Upon successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> • Identify, define, describe and summarize the content of curricula at primary, secondary and higher education around the world in terms of Greek history and Greek culture • Associate, compare and assess perceptions and ways of presentation of Greek history and culture in education curricula at primary, secondary and higher education around the world • Identify, explain and analyze the context of the creation of such curricula • Argue about the mentalities, attitudes and related challenges • Evaluate, modify and propose new positions regarding the place and presentation of Greek history and Greek culture in education curricula at primary, secondary and higher education around the world • Practise independent critical thought, rational inquiry and self-directed learning. • Demonstrate the ability to communicate knowledge to a public consisting of specialists or laypersons, making use of various modes of communication. • Develop skills in organization, research and analysis that will be highly prized in any field of work. 				

	Compose academic essays applying critical thought and using relevant literature and other scientific/academic sources.						
Prerequisites	HES610, HES611, HES612	Co-requisites	None				
Course Content	<p>This is a special course on the place and presentation of Greek history and culture in education curricula at primary, secondary and higher education around the world. It is based on specific textbooks of primary, secondary and higher education from other countries (neighbouring countries, such as Turkey, Albania, Macedonia, Bulgaria, and further afield countries, such as in Europe, America, Australia, the Arab world and Africa). These textbooks, in their vast majority, relate to history and culture classes. Though them the course approaches attitudes, beliefs, directions and sometimes propagandistic positions relating to ways of perception and presentation of Greek history and culture outside Greece and Cyprus. The course also analyses and comparatively discusses issues on connection, relationships, mentalities, attitudes and diffusion methods regarding presentation, perceptions and views of Greek history and Greek culture worldwide.</p>						
Teaching Methodology	<p>Distance Learning</p> <ul style="list-style-type: none"> (Lectures on distance education platform, student-led presentations, online material – websites, audio/video media clips – interactive activities such as online quizzes, presentation of external/third party material online, commentaries and interpretation of material sources, dissertation, oral presentations and coursework essays through the platform, small-group tutorials, formative feedback on coursework, independent study and guided research, discussions and advance preparation of set work for platform meetings, unseen examinations, presenting and discussing texts, ideas, and cultural context). 						
Bibliography	<p>The course uses and is based on school / university textbooks and curricula with references to Greek history and culture. For Greek textbooks see http://ebooks.edu.gr/new/allcourses.php</p>						
Assessment	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Examinations</td> <td>50%</td> </tr> <tr> <td>On-going evaluation</td> <td>50%</td> </tr> </table> <p><i>Students may choose to present a written assignment related to the in-situ visits to museums and/or archaeological/historical sites [it corresponds to 30% of the on-going evaluation].</i></p>			Examinations	50%	On-going evaluation	50%
Examinations	50%						
On-going evaluation	50%						
Language	English						