

Course Title	Greece and Cyprus in the post-war World, 1945-1991				
Course Code	HES624				
Course Type	Elective				
Level	Master (2 <sup>nd</sup> cycle)				
Year / Semester	1 <sup>st</sup> Year / 2 <sup>nd</sup> Semester 2 <sup>nd</sup> Year / 3 <sup>rd</sup> Semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	N/A	Laboratories / week	<u>Optional</u> <i>In-situ visits to museums and/or archaeological/historical sites</i>
Course Purpose and Objectives	<p>The course offers a broad discussion of the history of international relations from the end of the Second World War until the end of the twentieth century. It is divided in four modules. In the first module the various phases of the Cold War are examined: causes and origins, 'hot' crises and 'détente' periods, the 'second' Cold War and the end of the bipolar system. The second module discusses decolonization and the rise of the Third World. In this context, the demise of the European empires in South Asia, Middle East and Africa, the rise of new powers and the non-aligned movement are examined. In the third module, the Palestinian Question from the establishment of the state of Israel until the end of the twentieth century is discussed. The last module examines European integration from the mid-1940s until the recent enlargement of the European Union. In all cases, the seminar emphasizes Greece's and Cyprus' role and participation in peripheral, European and international developments, which influenced, and in many cases decided, the current global status of the two countries.</p>				
Learning Outcomes	<p>Upon successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> <li>• Recall central developments in the history of the post-war world.</li> <li>• Describe basic features of the post-war international system.</li> <li>• Analyze local, regional and international developments in their historical perspective.</li> <li>• Link the various phases of post-war history and bring forward their various interconnections.</li> <li>• Interpret Greek and Cypriot foreign policies within the framework of its domestic and external factors.</li> <li>• Evaluate post-war international politics from the superpowers, especially the USA and USSR, perspective.</li> </ul>				

	<ul style="list-style-type: none"> <li>• Evaluate continuities and discontinuities between historical phenomena and their contemporary perspective.</li> <li>• Practise independent critical thought, rational inquiry and self-directed learning.</li> <li>• Demonstrate the ability to communicate knowledge to a public consisting of specialists or laypersons, making use of various modes of communication.</li> <li>• Develop skills in organization, research and analysis that will be highly prized in any field of work.</li> </ul> <p>Compose academic essays applying critical thought and using relevant literature and other scientific/academic sources.</p>		
Prerequisites	HES610, HES611, HES612	Co-requisites	None
Course Content	<ul style="list-style-type: none"> <li>- The Cold War.</li> <li>- Greece and Cyprus in the Cold War</li> <li>- Decolonization</li> <li>- The Cyprus Issue</li> <li>- Arab-Israeli wars and the Palestinian Question</li> <li>- European Integration</li> <li>- Greece, Cyprus and the European communities</li> </ul>		
Teaching Methodology	<p>Distance Learning</p> <ul style="list-style-type: none"> <li>• (Lectures on distance education platform, student-led presentations, online material – websites, audio/video media clips – interactive activities such as online quizzes, presentation of external/third party material online, commentaries and interpretation of material sources, dissertation, oral presentations and coursework essays through the platform, small-group tutorials, formative feedback on coursework, independent study and guided research, discussions and advance preparation of set work for platform meetings, unseen examinations, presenting and discussing texts, ideas, and cultural context).</li> </ul>		
Bibliography	<ul style="list-style-type: none"> <li>- Kazamias G., Petrides A., Koumas E., <i>Introduction to the History of Cyprus</i>, Nicosia: Open University of Cyprus, 2013.</li> <li>- <i>Ιστορία της Κυπριακής Δημοκρατίας, 1960-2010</i>, Λευκωσία: Φιλελεύθερος, 2010-2011 [4 τόμοι].</li> <li>- LaFeber W., <i>America, Russia and the Cold War, 1945-2006</i>, New York 2006.</li> <li>- Hobsbawm E., <i>Age of Extremes: The Short Twentieth Century, 1914-1991</i>, London 1994.</li> <li>- Calvocoressi P., <i>World Politics: 1945-2000</i>, London 2000.</li> <li>- Best A., Hanhimaki J., Maiolo J., Schutze K. (eds.), <i>International History of the Twentieth Century</i>, London 2008.</li> <li>- Stefanidis I., <i>Stirring the Greek Nation: Political Culture, Irredentism and Anti-Americanism in Post-War Greece, 1945-1967</i>, London 2007.</li> <li>- Hatzivassiliou E., <i>Greece and the Cold War: Frontline State, 1952-1967</i>, London 2006.</li> </ul>		

	<ul style="list-style-type: none"> <li>- Kuniholm R.B., <i>Origins of the Cold War in the Near East: Great Power Conflict and Diplomacy in Iran, Turkey and Greece</i>, Princeton 1980.</li> <li>- James L., Leake E. (eds.), <i>Decolonization and the Cold War: Negotiating Independence</i>, London 2015.</li> <li>- Westad O., <i>The Global Cold War: Third World Interventions and the Making of Our Times</i>, London 2011.</li> <li>- Fraser T., <i>The Arab-Israeli Conflict</i>, London 2015.</li> </ul>				
<p>Assessment</p>	<table border="1" data-bbox="646 541 1123 621" style="margin-left: auto; margin-right: auto;"> <tr> <td>Examinations</td> <td>50%</td> </tr> <tr> <td>On-going evaluation</td> <td>50%</td> </tr> </table> <p style="text-align: center;"><i>Students may choose to present a written assignment related to the in-situ visits to museums and/or archaeological/historical sites [it corresponds to 30% of the on-going evaluation].</i></p>	Examinations	50%	On-going evaluation	50%
Examinations	50%				
On-going evaluation	50%				
<p>Language</p>	<p>English</p>				