

Course Title	Greece and Europe from the 19th to the 21st century: Political, Diplomatic and Economic relations				
Course Code	HES623				
Course Type	Elective				
Level	Master (2 nd cycle)				
Year / Semester	1 st Year / 2 nd Semester 2 nd Year / 3 rd Semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	N/A	Laboratories / week	<u>Optional</u> <i>In-situ visits to museums and/or archaeological/historical sites</i>
Course Purpose and Objectives	The course aims to present key issues of economic and social history of modern Hellenism in the European context. The period under study starts from the King Otto (1833) to the binding of Greece to the European Economic Community (1961) and the subsequent days of global financial supervision of Greece.				
Learning Outcomes	<p>Upon successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> • Describe the important events of modern and contemporary Greek economic and social history. • Review the operation and development of key sectors of Greek economy such as agriculture and industry. • Illustrate the economic and social developments during the civil reconstruction and industrialization in the late 19th and early 20th century, with particular reference to the periods of Trikoupis and Venizelos (1882-1919) • Recognize the social processes after the arrival of refugees in the Kingdom of Greece after the Asia Minor Catastrophe (1922) and the state of the economy after the stock market crash of 1929. • Evaluate the characteristics of the Greek economy and society in the years between the wars and during the first post-civil war decade. • Analyse the economic consistency, in its historical dimension, a nation-State in the European Union. • Practise independent critical thought, rational inquiry and self-directed learning. • Demonstrate the ability to communicate knowledge to a public consisting of specialists or laypersons, making use of various modes of communication. • Develop skills in organization, research and analysis that will be highly prized in any field of work. 				

Prerequisites	HES610, HES611, HES612	Co-requisites	None
Course Content	<p>The first part of the course focuses on the establishment of the Greek State to the period of Trikoupis reforms. It studies: a) the economic and social measures of the Ottonian monarchy (such as the agrarian question), b) the economic and political priorities of Trikoupis (with emphasis on public projects, on foreign capital attraction policies, on the banking system and on the raisin crisis), c) the social and economic networking of the Greek Orthodox communities of the Ottoman Empire. The second part of the course covers aspects of social and economic history starting from the social reforms of Venizelos and the Asia Minor Catastrophe (1922) to the economic reconstruction of Greece after the civil war (1946-1949). It studies: a) social policy measures adopted in the period 1910-1932, b) the refugee issue, c) the financial crisis of 1929-1932 period of the drachma devaluation and bankruptcy, d) the impairment of economic activities after the beginning of the German Occupation (usurpation of economies, hunger, black market and inflation). The third part of the course focuses on economic affairs and social phenomena (such as immigration). It studies: a) the economic growth period to the attachment of Greece to the European Economic Community (1952 to 1979), b) the phenomenon of the internal and external migration, c) the period of economic bliss until the country's accession to international financial support mechanisms (2010).</p>		
Teaching Methodology	<p>Distance Learning</p> <ul style="list-style-type: none"> (Lectures on distance education platform, student-led presentations, online material – websites, audio/video media clips – interactive activities such as online quizzes, presentation of external/third party material online, commentaries and interpretation of material sources, dissertation, oral presentations and coursework essays through the platform, small-group tutorials, formative feedback on coursework, independent study and guided research, discussions and advance preparation of set work for platform meetings, unseen examinations, presenting and discussing texts, ideas, and cultural context). 		
Bibliography	<ul style="list-style-type: none"> <i>Economy and society on both shores of the Aegean</i> / edited by Lorans Tanatar Baruh and Vangelis Kechriotis -- Athens: Alpha Bank, Historical Archives, 2010 <i>Essays in economics: applied studies on the Greek economy</i> / editors: Stella Balfoussias, Panos Hatzipanayotou, Costas Kanellopoulos -- Athens: Centre of Planning and Economic Research, 2011 <i>Finance and economic growth: the case of Greece 1960-2005</i> / Aristotelis G. Koutroulis -- Athens: Centre of Planning and Economic Research, 2011 <i>Greece's odious debt: the looting of the Hellenic Republic by the euro, the political elite and the investment community</i> / by Jason Manolopoulos -- London: Anthem Press, c2011 		

	<ul style="list-style-type: none"> • <i>Greece's new political economy: state, finance, and growth from postwar to EMU</i> / George Pagoulatos -- New York: Palgrave Macmillan, 200 • <i>The quest for development: economics and economists in post-war Greece (1944-1967)</i> / Andreas Kakridis -- Athens: [s.n.], 2009 • <i>Understanding the crisis in Greece: from boom to bust</i> / Michael Mitsopoulos and Theodore Pelagidis -- Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2011. <p>B. Online resources (accessed: 10/12/2016) <i>Μνήμων</i> http://epublishing.ekt.gr/el/7306/MNHMQN <i>Balkan Studies</i> http://www.imxa.gr/publish/publish.htm <i>Historein</i> http://epublishing.ekt.gr/el/6928/HISTOREIN <i>Ionios Logos</i> http://history.ionio.gr/gr/publications/ionios-logos/ <i>The Historical Review-La Revue Historique</i> http://epublishing.ekt.gr/el/7582/The-Historical-Review-La-Revue-Historique <i>Tekmeria</i> http://epublishing.ekt.gr/el/5131/TEKMHPIA</p>				
Assessment	<table border="1" data-bbox="630 951 1109 1031"> <tr> <td>Examinations</td> <td>50%</td> </tr> <tr> <td>On-going evaluation</td> <td>50%</td> </tr> </table> <p><i>Students may choose to present a written assignment related to the in-situ visits to museums and/or archaeological/historical sites [it corresponds to 30% of the on-going evaluation].</i></p>	Examinations	50%	On-going evaluation	50%
Examinations	50%				
On-going evaluation	50%				
Language	English				