

Course Title	Themes of Ancient Greek History				
Course Code	HES620				
Course Type	Specialization Elective				
Level	Master (2 nd cycle)				
Year / Semester	1 st Year / 2 nd Semester 2 nd Year / 3 rd Semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	N/A	Laboratories / week	<u>Optional</u> <i>In-situ visits to museums and/or archaeological/historical sites</i>
Course Purpose and Objectives	This course elaborates themes relevant to the political history, ideology and civilisation of the Ancient Greeks. By detecting and examining the major factors which shaped the Ancient Hellenic World of the Greek mainland and islands but also of the West (Sicily N. Italy) and the East (Near East and Cyprus), the course's purpose and objective is to shed new light on multiple and diverse aspects of the political, social, economic and cultural activity of the Greeks and their interaction with other civilisations of the Mediterranean.				
Learning Outcomes	<p>Upon successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> • Define and analyse the major factors which shaped the Ancient Hellenic World of the Greek mainland and islands but also of the West and East Mediterranean. • Interpret the multiple aspects of the cultural and intellectual production, economic activity, and political and social organisation of the Ancient Greeks from the Mycenaean upon the transfer of the capital of the Roman Empire to the East (330 AD). • Evaluate and organize according to scientific, academic criteria, the data which are indispensable for the study of the Ancient Greek world (Written sources, archaeological material, monuments etc.) • Define issues of cultural and cultural contacts and interactions between the Hellenic and other civilisations of the Ancient Mediterranean. • Determine the impact that the other civilisations and populations of the Ancient Mediterranean had upon the Ancient Greek cultural and political environment. • Estimate the most basic but also the most advanced methodological approaches to the discipline of Ancient Greek history. • Practise independent critical thought, rational inquiry and self-directed learning. 				

Prerequisites	HES610, HES611, HES612	Co-requisites	None
Course Content	<p>This course focuses on key themes related to Ancient Greek History from the emergence of the Mycenaean World upon the transfer of the capital of the Roman Empire to the East (330 AD). More precisely it will present issues concerning:</p> <ul style="list-style-type: none"> • Political history (Diffusion of the Greek populations in the West Mediterranean and the Black Sea, the history of the main Greek cities except Athens and Sparta, the Persian Wars, the Athenian hegemony in the Fifth Century BC., the political and military establishment of the Macedonians in mainland Greece, the conquest of the Persian Empire by Alexander III, the Hellenistic Kingdoms, the conquest and administration of Hellenic studies by the Romans), • Social organisation and structure of the Greek cities (citizens/non-citizens, women, slaves, and others) • Religion, cults and rituals • Greek Political thought. • Contacts and interactions between the Hellenic and other civilisations of the Ancient Mediterranean 		
Teaching Methodology	<p>Distance Learning</p> <ul style="list-style-type: none"> • (Lectures on distance education platform, student-led presentations, online material – websites, audio/video media clips – interactive activities such as online quizzes, presentation of external/third party material online, commentaries and interpretation of material sources, dissertation, oral presentations and coursework essays through the platform, small-group tutorials, formative feedback on coursework, independent study and guided research, discussions and advance preparation of set work for platform meetings, unseen examinations, presenting and discussing texts, ideas, and cultural context). 		
Bibliography	<p>Baslez M.-F. 1994: <i>Histoire politique du monde grec antique</i>, Paris.</p> <p>Austin M.M. and Vidal-Naquet P. 1977: <i>Economic and Social History of Ancient Greece: An Introduction</i>, California.</p> <p>Bruit-Zaidman, L. & Schmitt-Pantel, P. 1992: <i>Religion in the Ancient Greek City</i>, Cambridge.</p> <p>De Polignac, F. 1995: <i>Cults, Territory, and the Origins of the Greek City-State</i>, Chicago.</p> <p>Gschnitzer, F. 1981: <i>Griechische Sozialgeschichte: Von der mykenischen bis zum Ausgang der klassischen Zeit</i>, Verlag.</p> <p>Egon, F. 2013. <i>Πολιτιστική Ιστορία της Αρχαίας Ελλάδας</i>, μετάφραση Δημοσθένη Κούρτοβικ, Αθήνα: Τόπος.</p> <p>Hannah, C. & Rogers G. (ed.) 2004: <i>Rome, Hellenic studies, and the East</i>, London, vol.2.</p> <p>Osborne, R. 1996: <i>Greece in the Making, 1200-479 BC.</i>, Routledge.</p> <p>Shiple, G. 1999: <i>Hellenic studies After Alexander 323-30 BC.</i>, Routledge</p>		

Assessment	<table border="1" data-bbox="638 249 1115 327"> <tr> <td data-bbox="638 249 971 285">Examinations</td> <td data-bbox="971 249 1115 285">50%</td> </tr> <tr> <td data-bbox="638 285 971 327">On-going evaluation</td> <td data-bbox="971 285 1115 327">50%</td> </tr> </table> <p data-bbox="483 338 1481 411"><i>Students may choose to present a written assignment related to the in-situ visits to museums and/or archaeological/historical sites [it corresponds to 30% of the on-going evaluation].</i></p>	Examinations	50%	On-going evaluation	50%
Examinations	50%				
On-going evaluation	50%				
Language	English				