

Course Unit Title:	Instruction In Expository Writing
Course Unit Code:	ENG103
Type of Course Unit: (Compulsory/Optional)	Compulsory
Level of Course Unit: (first, second or third cycle)	Bachelor (1st Cycle)
Year of Study:	2
Semester when the unit is delivered:	4
Number of ECTS credits allocated:	6
Name of lecturer(s):	TBA
Learning Outcomes of the course unit:	
<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Apply the steps of the writing process to generate ideas, focus, support, draft, revise and edit one's writing • Use a thesis statement, topic sentences and specific support for the traditional academic essay and to write effective introductions and conclusions • Recognize and use various patterns (rhetorical modes) and to evaluate one's writing for unity, coherence and support • Apply the writing process to the development of a research paper; summarizing, paraphrasing, quoting and documenting sources • Produce an argumentative or persuasive essay with concession, rebuttal and proof • Evaluate one's writing for content, organization, mechanical and stylistic errors 	
Mode of Delivery:	Distance Learning
Prerequisites and co-requisites:	ENG 102 or consent of Instructor
Recommended optional program components:	None
<p>Course Contents:</p> <p>Objective: The aim of the course is to offer a sound, workable and contemporary process-based approach to writing that blends both traditional organization and terminology with current findings in composition to help college students deal with academic writing.</p> <p>Description: Essay Writing: First, the students become acquainted with the proper form and steps for presenting their ideas and then they are introduced to methods of analysis. These methods involve essay organization processes and they include the following patterns:</p>	

1. Cause and Effect 2. Comparison and Contrast 3. Definition 4. Division and Classification 5. Process and Analysis 6. Exemplification Finally, the Persuasive essay is thoroughly discussed. All the above essay patterns are approached from different bases for evaluating essay writing such as Unity, Support, Coherence and Sentence Skills. Term Paper Writing: Students are introduced to research paper writing. They are required to submit a research paper which must be based on thorough collection of data relating to their topic as well as on careful documentation of their sources. Recent developments and contemporary issues pertaining to the subject-matter of the course.							
Recommended or required reading:	Required Reading: Langan, John: COLLEGE WRITING SKILLS Latest Edition, McGraw-Hill, Inc. Recommended Reading: Clouse, B.F.: TRANSITIONS: FROM READING TO WRITING Latest Edition, McGraw-Hill Raimes, A.: KEYS FOR WRITERS Latest Edition, Houghton Mifflin Glenn, C and: WRITER'S HARBRAKE HANDBOOK Miller R. et al. Latest Edition, Wadsworth						
Planned learning activities and teaching methods:	Virtual lectures, workshops, group work, assignments, and exams						
Assessment methods and criteria:	<table border="1"> <tr> <td>Final Examination</td><td>50%</td></tr> <tr> <td>Ongoing Evaluation</td><td>50%</td></tr> <tr> <td></td><td>100%</td></tr> </table>	Final Examination	50%	Ongoing Evaluation	50%		100%
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Ongoing Evaluation	50%						
	100%						
Language of Instruction:	English						
Work Placement(s):	No						
Place of Teaching:	Blackboard Virtual Learning Platform						