

Course Title	Instruction in Expository Writing				
Course Code	END103				
Course Type	Compulsory				
Level	Bachelor (1 <sup>st</sup> Cycle)				
Year / Semester	1 <sup>st</sup> Year / 1 <sup>st</sup> Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	Up to 6 teleconferences	Laboratories / week	None
Course Purpose and Objectives	The aim of the course is to offer a sound, workable and contemporary process-based approach to writing that blends both traditional organization and terminology with current findings in composition to help university students at a B2 level and above deal with academic writing.				
Learning Outcomes	<p>Upon successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Apply the steps of the writing process to generate ideas, focus, support, draft, revise and edit one's writing</li> <li>• Use a thesis statement, topic sentences and specific support for the traditional academic essay and to write effective introductions and conclusions</li> <li>• Recognize and use various patterns (rhetorical modes) and to evaluate one's writing for unity, coherence and support</li> <li>• Apply the writing process to the development of a research paper; summarizing, paraphrasing, quoting and documenting sources</li> <li>• Produce an argumentative or persuasive essay with concession, rebuttal and proof</li> <li>• Evaluate one's writing for content, organization, mechanical and stylistic errors</li> </ul>				
Prerequisites	END102 or EPT placement	Co-requisites	None		
Course Content	<p><b>Essay Writing:</b></p> <p>First, the students become acquainted with the proper form and steps for presenting their ideas and then they are introduced to methods of analysis. These methods involve essay organization processes and they include the following patterns:</p> <ol style="list-style-type: none"> <li>1. Cause and Effect</li> </ol>				

	<ol style="list-style-type: none"> <li>2. Comparison and Contrast</li> <li>3. Definition</li> <li>4. Division and Classification</li> <li>5. Process and Analysis</li> <li>6. Exemplification</li> </ol> <p>Finally, the Persuasive essay is thoroughly discussed.</p> <p>All the above essay patterns are approached from different bases for evaluating essay writing such as Unity, Support, Coherence and Sentence Skills.</p> <p><b>Research Paper Writing:</b></p> <p>Students are introduced to research paper writing. They are required to submit a research paper which must be based on thorough collection of data relating to their topic as well as on careful documentation of their sources.</p>						
Teaching Methodology	E-Learning						
Bibliography	<ul style="list-style-type: none"> <li>• Peter Redman and Wendy Maples, <i>Good Essay Writing</i>. (5<sup>th</sup> edition) Sage, 2017.</li> <li>• John Langan and Zoe Albright, <i>College Writing Skills with Readings</i>. (10<sup>th</sup> edition.) McGraw-Hill, 2019</li> <li>• Jonathan Weyers and Kathleen McMillan, <i>How to Write Essays &amp; Assignments</i>. Prentice Hall, 2011</li> <li>• Pears and Shields (2019) <i>Cite them right</i>, 11edn. Basingstoke: Palgrave Macmillan.</li> </ul>						
Assessment	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;">Assignments/On-going evaluation</td> <td style="width: 40%; text-align: center; border: 1px solid black;">50%</td> </tr> <tr> <td style="padding: 5px;">Final Examination</td> <td style="text-align: center; border: 1px solid black;">50%</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">100%</td> </tr> </table>	Assignments/On-going evaluation	50%	Final Examination	50%		100%
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Language	English						