

Course Title	An Introduction to Group Dynamics				
Course Code	PSY214				
Course Type	Optional				
Level	Bachelor (1 st Cycle)				
Year / Semester	2 nd Year / 4 th Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3	Laboratories / week	No
Course Purpose and Objectives	<ul style="list-style-type: none"> To provide basic understanding of the nature of small groups and how they function To promote student application of principles of group dynamics in practical situations and development of practical small group skills 				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> Manipulate the mechanisms by which small group processes act as psychological well being filtering mechanisms of societal, cultural, and historical generated environmental variants. Analyze the important linkages between effective and efficient group memberships and individual, group, and societal well-being. Manipulate the various processes through which effective/efficient human adaptation takes place in challenging group contexts. Assess through various in-class exercises, such as role playing, role reversal, group exercises, etc., the interpersonal and intrapersonal intricacies governing group dynamics. Create appropriate leadership, negotiation, and conflict resolution skills for group survival and success. <p>Improve personal and interpersonal quality of life through better group communication and membership.</p>				

Prerequisites	PSY 113	Co-requisites	None
Course Content	<p>An introduction to and examination of theory and research in the psychology of small groups. Topics include communication within groups; leadership; decision making; problem solving; group development; conflict management. Course includes practical guidance and experience to enhance student participation as effective members of small working groups.</p> <p>Topics to be discussed may include:</p> <p>Introduction: Definition of concepts; Types of groups; Group dynamics as field of study</p> <p>Group membership: Types of membership; Reasons for joining; Reference groups; Group cohesiveness</p> <p>Communication: Selective perception; Influence of stereotypes; Importance of feedback; Communication problems; Factors influencing group communication; Cross-cultural communication differences</p> <p>Group norms; Types; Silent organizational norms; Group norm development; Theoretical perspectives; Social influence; Power; Deviance; Changing group norms</p> <p>Group goals: Hidden and surface agendas; Group productivity; Changing group goals</p> <p>Group development: Stages of group development; Facilitating group development; Development of role structure; Networks of communication; Status hierarchy</p> <p>Leadership: Theoretical views; Styles; Different approaches (e.g. situational, functional, interactional, transformational, transactional leadership)</p> <p>Group problem solving: Problems undermining effective problem solving; Sources of conflict; issues related to group problem solving; Groupthink controversy</p> <p>Group decision making: Advantages and disadvantages; Methods; Phases; Effective group decision making; Guidelines; Relevant issues</p>		

	<p>Conflict and conflict management: Types of conflict; Positive and negative outcomes; Sources; Approaches to conflict management; Processes of conflict management;</p> <p>Conflict management styles Small group processes - applications: Observing and evaluating small group discussions; planning observations; instruments used for observation and evaluation; Improving organizational problem solving;</p> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>								
Teaching Methodology	Face- to- face								
Bibliography	<ul style="list-style-type: none"> • Donelson, F.R.: GROUP DYNAMICS, Latest Edition Wadsworth Publishing. • Johnson, D.W. & Johnson, F.P. : JOINING TOGETHER: GROUP THEORY AND GROUP SKILLS, Boston, MA: Allyn & Bacon, Latest Edition • Napier, R.W.& Gershenfeld, M.K.: GROUPS: THEORY AND EXPERIENCE, Boston, MA: Houghton Mifflin, Latest Edition • Forsyth, D.R.: GROUP DYNAMICS, CA: Brooks/Cole, Latest Edition 								
Assessment	<table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 5px;">Examinations</td> <td style="text-align: center; padding: 5px;">60%</td> </tr> <tr> <td style="padding: 5px;">Assignments / Quizzes</td> <td style="text-align: center; padding: 5px;">30%</td> </tr> <tr> <td style="padding: 5px;">Attendance/Class Participation</td> <td style="text-align: center; padding: 5px;">10%</td> </tr> <tr> <td></td> <td style="text-align: center; padding: 5px;">100%</td> </tr> </table>	Examinations	60%	Assignments / Quizzes	30%	Attendance/Class Participation	10%		100%
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Language	English								