Course Title	Recital				
Course Code	MPR 420				
Course Type	Compulsory				
Level	Bachelor (1st Cycle)				
Year / Semester	4 <sup>th</sup> Year / 8 <sup>th</sup> Semester				
Teacher's Name	ТВА				
ECTS	3 Lectures / wee	k 2 hours/14 weeks / and 1 hour studio/14 weeks	Laboratories / week	None	
Course Purpose and Objectives	This is the final course in a course sequence of four semesters for students in the music program who have been approved by a faculty committee to proceed to a recital. In this final course of the sequence, the students are expected to demonstrate their skills and performance experience that they have acquired in the past semesters through class, studio and convocation performances, as well as through their senior recital and other public performances. Additionally, by the end of this final course, the students, as accomplished performers with a comprehensive and overall musical knowledge and skills, will have the means to reflect on the experience of performance and have a personal sense of performance standards and philosophy of performance. Moreover, the students will perform a public solo recital of approximately forty to fifty minutes on their primary instrument, demonstrating sufficient technical and interpretive mastery of a varied repertoire to warrant senior standing status as an accomplished musician.				
Learning Outcomes	<ul> <li>Upon successful completion of this course, students will be able to:</li> <li>Demonstrate advanced soloistic performing skills on his or her primary instrument;</li> <li>Expand their practical familiarity with the repertoire for his or her primary instrument;</li> <li>Perform technical etudes of an advanced level.</li> <li>Present varied concert repertoire from all appropriate stylistic periods.</li> <li>Demonstrate flawless technical facility and agility through playing scales, arpeggios, and similar exercises in all major and minor keys.</li> <li>Organise and prepare a public senior recital, indicative the student's overall progress and comprehensive studies.</li> <li>Perform publicly and reflect on the experience of performance.</li> <li>Appraise and critique musical performance through the attendance of a variety of concerts</li> </ul>				

	<ul> <li>Development of self-confidence for and professional attitude toward solo performance.</li> <li>Experience of preparing, organizing, and executing a professional solo recital.</li> <li>Experience prolonged and profound study of the specific pieces selected for the recital program.</li> </ul>			
Prerequisites	MPR410	Co-requisites	None	
Course Content	concentrate on technica Technical exercises and Solo repertory is selected STUDIO CLASS: One-ho students are expected to PUBLIC PERFORMANG student concerts that are ADDITIONAL REQUIRE instructor to attend spe similar events with an en- held on the European U granted for students who question. RECITAL: There are set will be given by the depar Semester of study, the of Summer Session. If the study, the deadline is set booked through the prog communication with me instructor. The duration of 50 minutes long. Additio printed based on a form	I exercises, etude s etude study are a d by the student with our mandatory week play at least twice the CE: one performant organized by the M EMENTS: students cific recitals, works mphasis on their pr niversity Cyprus can be class schedules deadlines for the r tment. If this course deadline is set by T course is taken du by the last day of e ram coordinator, aff mbers of the com of the final recital sho nally, the recital inv at provided by the	vate lessons. Lessons will study, and solo repertory. ssigned by the instructor. In the instructor's approval. Ally studio classes in which throughout the semester. Ince per semester at the fusic Program. Imay be required by the shops, master-classes, or imary instrument and are impus. Exceptions will be a conflict with the event in ecital to take place which is taken during the Spring hursday, first week of the ring the Fall Semester of xams. The date should be ter mutual agreement and mittee and the student's ould be approximately 40- itation/program should be Department. The general form wide variety of styles	
Teaching Methodology	Face to face			
Bibliography	Based on each instrument's repertoire. Students are required to purchase all etude books, repertory, etc., as assigned by their instructors.			

Assessment	Lesson and Studio Grades Recital	50% 50%
Language	English	