

Course Title	Contemporary Leadership and Communication				
Course Code	MGT200				
Course Type	Elective				
Level	Bachelor (1 st Cycle)				
Year / Semester	2 nd Year/4 th Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3 hours/ 14 weeks	Laboratories / week	None
Course Purpose and Objectives	<p>To provide students with a variety of learning experiences related to the theory and practice of leadership. To engage students in interactive class discussions and group activities and enable them to develop a personal leadership profile. To analyse both traditional leadership models and current leadership research findings. To examine the importance of motivation, value development, and change management in organizations.</p> <p>To understand and lead oneself. To understand and lead others.</p> <p>To analyse core leadership communication. To understand group and organisational leadership communication.</p>				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Explain the differences between leadership and Management • Critically reflect on the traditional leadership theories and more recent developments in leadership theory and evaluate their contribution to the leadership science • Explain a range of self-assessment tools and how to apply them • Discuss and be able to apply the concepts of leadership communication • Articulate and explain the concepts of coaching, mobilizing, and mentoring • Analyse approaches to creating and leading groups and teams • Analyse basic concepts of motivational theory for leaders, both in terms of communication and practice 				
Prerequisites	MGT100		Co-requisites	None	

<p>Course Content</p>	<p>Introduction/ The Importance of Leadership: Leadership Variables/Leadership theories and models</p> <p>Leadership Training and Development</p> <p>Leadership Qualities, Characteristics of Followers, and Situational Factors</p> <p>Influential leadership/ Power, politics and persuasion</p> <p>Management vs. Leadership / Leadership and Organizational Effectiveness</p> <p>The Importance of Vision and the Motive to Lead / Mobilizing people, Mentoring</p> <p>The Role of Values and Ethics: Effective Leadership and Human Relations: Empowerment, Teambuilding and motivation</p> <p>Leader/Manager Assessment / Self-assessment tools and approaches</p> <p>Leadership and Organizational Culture</p> <p>Leadership Communication Purpose, Strategy, and Structure</p> <p>The Language of Leaders</p> <p>Emotional Intelligence and Interpersonal Skills for Leaders</p> <p>Meetings: Leadership and Productivity</p> <p>The course will be designed to be interactive with class discussions and group activities. Students are expected to play an active role in discussions based on reading assignments, research reports and presentations.</p> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>
<p>Teaching Methodology</p>	<p>Face to Face</p>
<p>Bibliography</p>	<p>Spodek J., "Leadership Step by Step", AMACOM American Management Association Pub.</p> <p>Barrett D.J., "Leadership Communication" McGraw Hill</p> <p>Internet and other resources, provided by the course instructor</p>

Assessment	<table border="1"><tr><td data-bbox="472 191 1029 268">Examinations</td><td data-bbox="1029 191 1489 268">70%</td></tr><tr><td data-bbox="472 268 1029 310">Research Projects/Presentations</td><td data-bbox="1029 268 1489 310">20%</td></tr><tr><td data-bbox="472 310 1029 352">Class Participation and Attendance</td><td data-bbox="1029 310 1489 352">10%</td></tr><tr><td data-bbox="472 352 1489 417"></td><td data-bbox="1029 352 1489 417">100%</td></tr></table>	Examinations	70%	Research Projects/Presentations	20%	Class Participation and Attendance	10%		100%
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Language	English								