

Course Title	Organizational Behaviour				
Course Code	MGT150				
Course Type	Compulsory				
Level	Bachelor (1st Cycle)				
Year / Semester	1 <sup>st</sup> Year/2 <sup>nd</sup> Semester				
Instructor's Name	TBA				
ECTS	6	Lectures / week	3 Hours/ 14 weeks	Laboratories / week	None
Course Purpose and Objectives	To familiarize students with the complexity of the issues surrounding today's organizations in their internal environment. To examine the contribution of behavioral science to the management process from a theoretical and functional perspective and understand the behavior of people in business enterprises and organizational relations.				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> <li>• Define the employees' individual differences at the workplace.</li> <li>• Explain how individual and group behavior in an organizational setting is influenced by culture, perceptions and emotions and how this affects performance. This will be illustrated through examples and mini case studies</li> <li>• Apply motivational theories to real case scenarios</li> <li>• Become effective in managing groups and developing team relationships by organizing group projects.</li> <li>• Explain the importance of the behavior of people in organizational relations, through discussions and role playing</li> </ul>				
Prerequisites	MGT100 or BUS100 (For Hospitality students HTM100)	Co-requisites	None		
Course Content	<p>Organizational Behaviour: A Modern Perspective and Organizational Behaviour Approach; the Human Relations Movement; the Hawthorn Studies; Understanding Human Behaviour.</p> <p>A Managerial Perspective: Practices of Management; Classical Management Principles and Approaches</p>				

	<p>Personality: Development and Characteristics</p> <p>Perception: Processes and Principles</p> <p>Motivation: Needs and Processes; Work-Motivation Approaches; the Content Theories of Work Motivation; the Process Theories of Work Motivation;</p> <p>Motivation Applied: Job Design, Appraisal, and Goal Setting: Job Design; Performance Appraisal; Goal Setting;</p> <p>Job Satisfaction: What Causes Job Satisfaction and the Impact of Job Dissatisfaction and Implications for Managers</p> <p>Interpersonal and Group Behavior: Dynamics and Influence: Groups: Formal and Informal: the Nature of Groups; Committee Organization; the Dynamics of Informal Groups; Interactive Behavior and Conflict: Interpersonal Conflict;</p> <p>Communication: Organizational and Interpersonal Communication</p> <p>Leadership processes and Styles: Theories of Leadership; New Theoretical Frameworks for Leadership; Leadership Styles;</p> <p>Organizations: Structure; Processes; and Applications</p> <p>Human Resource Policies and Practices: Recruitment and Selection Practices; Training and performance Programmes; Performance Evaluation The Impact of Change;</p> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>
Teaching Methodology	Face- to- face
Bibliography	<p>Robbins S.P. : ORGANISATIONAL BEHAVIOR, Prentice Hall, Latest Edition, Prentice Hall Available on line (Latest edition) <a href="http://bba12.weebly.com/uploads/9/4/2/8/9428277/organizational_behavior_15e_-_stephen_p_robbins__timothy_a_judge_pdf_qwerty.pdf">http://bba12.weebly.com/uploads/9/4/2/8/9428277/organizational_behavior_15e_-_stephen_p_robbins__timothy_a_judge_pdf_qwerty.pdf</a></p> <p>Vito G.F, Reed. R., More H.W.: Organizational Behavior and Management in Law Enforcement. Pearson, Latest Edition</p> <p>Newstrom, J. Organizational Behavior: Human Behavior at Work, Latest Edition, McGraw Hill</p>

Assessment	<table border="1"><tr><td data-bbox="454 235 1062 298">Examinations</td><td data-bbox="1062 235 1289 298">70%</td></tr><tr><td data-bbox="454 298 1062 361">Term Paper / Case Studies</td><td data-bbox="1062 298 1289 361">20%</td></tr><tr><td data-bbox="454 361 1062 424">Class Participation and Attendance</td><td data-bbox="1062 361 1289 424">10%</td></tr><tr><td data-bbox="454 424 1062 487"></td><td data-bbox="1062 424 1289 487">100%</td></tr></table>	Examinations	70%	Term Paper / Case Studies	20%	Class Participation and Attendance	10%		100%
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Language	English								