

Course Title	Family Medicine / Primary care II				
Course Code	MD525				
Course Type	Compulsory				
Level	1 st Cycle (MD)				
Year / Semester	5 th Year / 10 th Semester				
Teacher's Name	TBA				
ECTS	3	Lectures / week	2 hrs/ 16 weeks	Laboratories / week	1 hrs/ 16 weeks
Course Purpose and Objectives	This course is designed to help students develop their communication skills, contextual clinical skills, procedural skills and managerial skills in the field of Family Medicine and Primary Care.				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Recognize the principles of personalized primary care and holistic care; • Establish a good doctor-patient relationship, show empathy, communicate effectively, educate, advice and counsel appropriately; • Recognize psychological, social and cultural influences on health and health-seeking behaviour; • Diagnose and manage common symptoms and common medical, <ul style="list-style-type: none"> ○ surgical and psychosocial problems in patients of all ages and both ○ sexes, with special emphasis on the child, the adolescent 				
Prerequisites	None		Co-requisites	None	
Course Content	<p>In that regard, through clinical clerkships (rotations) in relevant departments, students will familiarize themselves with:</p> <ul style="list-style-type: none"> • Principles, concepts and scope of family medicine; • The family structure, family function, family life cycle and influence of family on illness and illness on the family, family resources, family therapy; stressful life events and family crises; • Well patient visits: <ol style="list-style-type: none"> a. well child visit, 0 – 12 yrs b. well adolescent / young adult visit c. well adult visit, 40 –or over • The consultation and doctor-patient relationship; • Hypothetico-deductive method of diagnosis and clinical reasoning style; 				

	<ul style="list-style-type: none"> • Management of: ✓ Common symptoms/illnesses in family practice ✓ Psychosocial problems ✓ Chronic diseases ✓ Common emergencies • First aid, CPR, transportation of patients; • Basic laboratory investigations, techniques, interpretation; • Essential drug list, rational prescribing and prescription writing; • Referral; • Health promotion and disease prevention: screening and medical examination for physical fitness, nutrition; • Introduction to geriatrics, and care of the elderly; • Basic elements of Family Medicine care: <ul style="list-style-type: none"> a. Continuity of Care: Contact at least one patient more than one time. (follow-up visit, or follow-up phone call) b. Comprehensive care c. Coordinated care d. Collaborative care
	<ul style="list-style-type: none"> e. Family-oriented care • Caring for the ill person at home; • Communication & counselling skills • Documentation of medical information, medical records in family practice; • Ethical and legal issues in family practice; • Teamwork practice, management and leadership skills: clinical audit, quality assurance, introduction to health economics; • Life-long learning, information retrieval, and continuing professional development; • Health of the doctor and his / her family.
Teaching Methodology	<p>Face to face:</p> <ul style="list-style-type: none"> • Classroom teaching with lectures, small group discussions, journal review and seminars as well as presentations on common case scenarios; • Clinical training through rotations to academic family medicine centres, GP clinics in the community and home visits; • Other activities such as maintaining log books, case study writeups, compilation of portfolios, and clinico-social case studies;
Bibliography	<p>John Murtagh's General Practice. McGraw-Hill Australia;</p> <p>Primary Care at a Glance – Hot Topics and New Insights. Oreste Capelli (Ed); InTech</p>

	<p>Essentials of Family Medicine, Sixth edition. Philip Sloane, Lisa Slatt, Mark Ebell, Mindy Smith, David Power & Antony Viera Eds; Lippincott Williams and Wilkins,</p> <p>Family Medicine Pre Test self- assessment and review. Dough Knutson. McGraw-Hill</p>
Assessment	<p>Examinations: 70%</p> <p>Assignment 20%</p> <p>Class Participation: 10%</p>
Language	English