Course Title	Maternal/Child health II			
Course Code	MD520			
Course Type	Compulsory			
Level	1 st Cycle (MD)			
Year / Semester	5 th Year / 10 th Semester			
Teacher's Name	ТВА			
ECTS	12 Lectures / 6 hrs / 16 Laboratories / 7 hrs/ 16 weeks Week			
Course Purpose and Objectives	 The objective of the course is to familiarize students with The demonstration of the requisite knowledge, skills, and attitudes for effective patient-centered pediatric care and service to a diverse population. In all aspects of specialist practice, the graduate must be able to address issues of age, gender, sexual orientation, culture, ethnicity and ethics in a professional manner. The process of normal growth of children from birth to adolescence and of growth abnormalities The development of the cognitive and mental functions of children The clinical manifestations, management and counselling of genetic disorders The clinical manifestations diagnosis, medical and surgical management and prevention of the diseases of children 			
Learning Outcomes	 Upon successful completion of this course students should be able to: Recall the morphological and functional characteristics of the newly-born, the child and the adolescent. Describe the normal process of growth of the child and the adolescent. Explain the cognitive, emotional and psychosocial development in childhood and adolescence. Discuss the fundamentals of nutrition in the child. Demonstrate that they know the characteristics of the premature new-born and their comprehensive care. Discuss the fundamentals of diagnosis and genetic counselling. Identify the most frequently encountered pediatric pathologies. Diagnose the most frequently encountered pediatric pathologies by obtaining a past clinical history of the child, physical examination of the newly-born, infant, child and adolescent, indications and interpretation of the principal complementary studies used in paediatrics. 			

	Manage the medical-surgical treatment of the most frequently encountered pediatric pathologies.			
Prerequisites	None	Co-requisites	None	
Course Content	 Normal growth and development of the newly-born, infant, child and adolescent. Cognitive, emotional and psychosocial development in childhood and adolescence Fundamentals of child nutrition. Premature newly-born and its comprehensive care and neonatal care. Childhood immunizations, prevention of disease and health promotion Most frequently encountered paediatric pathologies. Immune system and infections Disorders of the metabolic, respiratory, circulatory, hematological, digestive, nephro-urological, endocrine, nervous, dermatological & musculoskeletal systems and of the eye and ear; Hematological and solid malignancies; Methods of diagnosis (history, physical examination and laboratory tests) of the above described diseases and conditions Medical and surgical treatment and prevention of the above described diseases and conditions 			
Teaching Methodology	Face-to-face, Lectures, Practical exercises, Quizzes, Case Presentations, simulated patients, promoting differential diagnosis thinking			
Bibliography	Nelson Textbook of Pediatrics; Richard Behrman / Kliegman, Robert M.; 19th; 978-1437707557; Saunders; 2011 Paediatrics and Child Health; Rudolf, M. / Levene,M.; 3rd; 978-1405194747; Wiley- Blackwell; 2011			
	Harriet Lane Handbook of Pediatrics;21th edition eBook ISBN: 9780323473705			
	Red Book [®] 2018 Handbook; 31 st Edition; Committee on Infectious Diseases; American Academy of Pediatrics; David W. Kimberlin, MD, FAAP; Michael T. Brady, MD, FAAP; Mary Anne Jackson, MD, FAAP; Sarah S. Long, MD, FAAP			
	Current Diagnosis and Treatment Pediatrics; Hay W.M., Levin M.J.,Sondheimer J.; 978-0071779708; Lange Current Series; 2012			
	European Academy of Pediatrics <u>http://eapaediatrics.eu/</u>			

	American Academy of Pediatrics <u>https://www.aap.org/en-us/Pages/Default.aspx</u> National Institute of Health care and excellence (NICE) in pediatrics <u>https://www.nice.org.uk/guidance/population-groups/children-and-</u> young-people		
	European Medicines Agency (EMA) pediatric guidelines <u>https://www.ema.europa.eu/en/human-regulatory/research-</u> <u>development/paediatric-medicines/scientific-guidelines-paediatrics</u> IDSA guidelines: <u>https://www.idsociety.org/practiceguidelines/#/score/DESC/0/+/</u>		
Assessment	Examinations:70%Assignment/Lab/Logbook20%Class Participation:10%		
Language	English		