

Course Title	Medical Academic Skills				
Course Code	MD297				
Course Type	Elective				
Level	Bachelor (1st Cycle)				
Year / Semester	Elective, 2 nd 3 rd year				
Teacher's Name	TBA				
ECTS	3	Lectures / week	2 Hours/14 weeks	Laboratories / week	None
Course Purpose and Objectives	The main aim of the course is the development of certain academic skills that are needed to ensure smooth incorporation of young doctors into medical writing. Particular emphasis will be given to the development of perception, written and oral skills. The students work, and learn to document and support scientific information.				
Learning Outcomes	<p>Upon completion of the course the students are expected to be able to:</p> <ul style="list-style-type: none"> • Develop simple research skills to support a piece of scientific information • Develop skills for independent and team-based work • Summarize basic concepts, principles and stages of a research project, report or essay • Demonstrate written and oral expression skills of good scientific merit • Apply proper ways of citing appropriate literature during report or essay writing • Understand the consequences of plagiarism and be familiarized with ways of proper academic and scientific conduct 				
Prerequisites	None	Co-requisites	None		
Course Content	<ul style="list-style-type: none"> - Proper Structure and writing of a Scientific report/essay - Main types of scientific studies and scientific evidence - Preliminary research concepts and principles: types of research, research protocols, conducting research, ethics in research, writing and presenting original research - References Managing Systems - Ways and tips on ssearching literature: Library and Electronic sources (Internet) - Scientific essay/ research paper understanding (abstract, composition, paraphrasing, etc.) - Technical writing, writing and presentation of written work - Oral presentation of individual and group projects using modern technological means - Academic Ethics in essay writing 				

Teaching Methodology	Face- to- face								
Bibliography	<p>Gastel B and Day RA (2016). How to Write and Publish a Scientific Paper, 8th ed.</p> <p>Greenhalgh, T., 2019. How to Read a Paper: The Basics of Evidence-based Medicine and Healthcare, 6th ed. Wiley-Blackwell.</p>								
Assessment	<table border="1"> <tr> <td>Mid-Term Examination</td> <td>20%</td> </tr> <tr> <td>Final Examination</td> <td>70%</td> </tr> <tr> <td>Class participation</td> <td>10%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	Mid-Term Examination	20%	Final Examination	70%	Class participation	10%		100%
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Language	English								