

Course Title	Healthcare Management				
Course Code	MD270				
Course Type	Elective				
Level	1 st Cycle (MD)				
Year / Semester	2 nd year / 3 rd Semester				
Teacher's Name	TBA				
ECTS	3	Lectures / week	1 hr / 14 weeks	Laboratories / week	0 hr/ 14 weeks
Course Purpose and Objectives	<p>The objective of the course is to familiarize students with:</p> <ul style="list-style-type: none"> • The organization, functions and management of health care systems and the impact of health care in improving the health of populations. • The tools, methods and processes used for strategic planning, decision making and quality assurance / control in healthcare 				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Define the role of managers and leaders in healthcare, identify their core competencies and associate these with the structure of healthcare organizations and healthcare systems. • Demonstrate that they comprehend healthcare planning and administration on a global, European, national and regional level. • Demonstrate that they comprehend the economic and social implications that medical practice entails, taking into account valid effectiveness and efficiency criteria. • Demonstrate that they comprehend the organization and functions of Healthcare systems. • Demonstrate that they comprehend the importance of quality assurance, the quality costs and the administration of quality management. • Describe the essentials of Human resource management. • Describe the principles of Occupational Health. 				
Prerequisites	None		Co-requisites	None	
Course Content	<ul style="list-style-type: none"> • Healthcare systems' structure at a global, European, national and regional level. • Planning, programming and assessment of health programs. 				

	<ul style="list-style-type: none"> • Core functions and competencies of leaders and managers in healthcare. Leadership and management theories. • Essentials of health economics. • Principles of quality management, audit and clinical governance. • Managing crisis, stress, time, conflict, change, team work, feedback and motivation. • Essentials of Human resource management. • Core principles of Occupational Health 						
Teaching Methodology	Face-to-face						
Bibliography	<p>Walshe, K. and Smith, J. Healthcare Management. Open University Press, McGraw – Hill Education.</p> <p>Goodwin, N. Leadership in Health Care, a European perspective. Routledge.</p> <p>Lighter, D. E., Fair, D.C. Quality Management in Health Care – Principles and Methods. Jones & Bastlett, London.</p> <p>Mckibbin, J. and Walton, A. Leadership and Management in Health and Social Care and Children and Young People’s Services Pearson.</p> <p>Healthcare Management; Kieran Walshe and Judith Smit; 978-0335243815; Open University Press;</p> <p>Using Theory to Explore Health, Medicine and Society; Peter Kennedy and Carole Kennedy; 978-1847424013; Policy Press;</p>						
Assessment	<table> <tr> <td>Examinations:</td> <td>70%</td> </tr> <tr> <td>Assignment/Lab</td> <td>20%</td> </tr> <tr> <td>Class Participation:</td> <td>10%</td> </tr> </table>	Examinations:	70%	Assignment/Lab	20%	Class Participation:	10%
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Language	English						