

Course Title	Clinical Nutrition and Metabolism				
Course Code	MD260				
Course Type	Elective				
Level	1 st Cycle (MD)				
Year / Semester	2 nd Year / 3 rd Semester				
Teacher's Name	TBA				
ECTS	3	Lectures / week	1 hr / 14 weeks	Laboratories / week	0 hr / 14 weeks
Course Purpose and Objectives	<ul style="list-style-type: none"> • The objective of the course is to familiarize the students with the Molecular bioavailability, metabolism, storage and biosynthesis of micro and macro molecules and the regulation of their pathways. • Description of the biochemical basis of inherited disorders with their associated sequelae of various metabolisms. • Description of blood and urine metabolites and their importance in health and disease. 				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Analyze laboratory data of routine biochemical investigations by conducting selected special investigations for solving clinical problems. • Demonstrate communication skills and professionalism with a sense of responsibility. • Demonstrate ability to work cooperatively in team • Learn and describe the role of Vitamins • Calculate the energy requirements • Discuss the mineral metabolism • Nutritional importance of carbohydrates, proteins and lipids • Overview carbohydrate and associated disorders • Overview of protein metabolism and associated disorders. • Overview of lipid metabolism and associated disorders. • Overview of nucleotide metabolism and associated disorders. <p>Describe and discuss</p> <ul style="list-style-type: none"> • Diabetes mellitus & its diagnosis • Prostaglandins • Clinical Nutrition • Regulation of blood sugar • Obesity • Diagnostic importance of plasma proteins • Vitamin B- Complex 				
	<ul style="list-style-type: none"> • Calcium Homeostasis • Metabolic interrelationships 				

	<ul style="list-style-type: none"> • Calculation of BMR for normal and abnormal individuals <p>Laboratory</p> <ul style="list-style-type: none"> • Estimation of serum cholesterol • Estimation of inorganic phosphate • Estimation of total proteins and albumin • Paper Chromatography • Estimation of Uric acid • Electrophoresis of plasma proteins • Extraction of Metabolites • Analysis of metabolite levels in biological samples using mass spectrometry 		
Prerequisites	None	Co-requisites	None
Course Content	<ul style="list-style-type: none"> • Fat soluble and water soluble vitamins • Nutritional importance of carbohydrates & dietary fibers • Carbohydrate metabolism (sugars) • Nutritional importance of proteins & PEM • Amino acids metabolism and disorders • Estimation of total proteins and albumin • Diagnostic importance of proteins • GTT, glycosuria, glycemia, diabetes • Nutritional importance of lipids • Inborn Errors Of Carb Metabolism, Glycogen Storage Disorders • Urea cycle & disorders • Metabolism of lipids and disorders • Complex lipid metabolism & disorders • Alkaptonuria, Homocysteinuria & disorders • Disorders of nucleotide metabolism • Nutritional importance of lipids & LDL,HDL • Bile acids • Estimation of serum cholesterol • Estimation of inorganic phosphate • BMR • Paper Chromatography 		
Teaching Methodology	Face-to-face		
Bibliography	<p>Berdanier CD, Zempleni J, <i>Advanced Nutrition: Macronutrients, Micronutrients, and Metabolism</i> CRC</p> <p>Textbook of Biochemistry with Clinical Correlations; Devlin, Thomas M.; 978-0470281734; John Wiley;</p>		

	<p><u>Biochemistry: International Edition</u>; Berg, J.M. / Tymoczko, J.L.; 978-1429276351; W. H. Freeman;</p> <p>Study Guide for Chemistry: An Introduction to General, Organic, and Biological Chemistry; Karen C. Timberlake; 978-0697250032; Prentice Hall;</p> <p>Clinical Biochemistry: Metabolic and Clinical Aspects; Marshall William; 978-0443101861; Churchill Livingstone;</p> <p>Lehninger Principles of Biochemistry; David L. Nelson; 978-1429208925; W. H. Freeman;</p> <p>Harpers Illustrated Biochemistry; Harper, H./Robert, K. Murray;; 978-0071765763; McGraw-Hill;</p>						
Assessment	<table> <tr> <td>Examinations:</td> <td>70%</td> </tr> <tr> <td>Assignment/Lab</td> <td>20%</td> </tr> <tr> <td>Class Participation:</td> <td>10%</td> </tr> </table>	Examinations:	70%	Assignment/Lab	20%	Class Participation:	10%
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Language	English						