

Course Title	Clinical Skills				
Course Code	MD240				
Course Type	Compulsory				
Level	1 st Cycle (MD)				
Year / Semester	2 nd Year / 4 th Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	2 Hrs / 14 weeks	Laboratories / week	4 Hrs / 14 weeks
Course Purpose and Objectives	<p>Course Purpose:</p> <p>The course purpose is to document and explain how to talk with patient, take the history from a patient, examine a patient, formulate the findings into differential diagnoses and rank these in order of probability.</p> <p>Objective:</p> <p>The objective of the course is to familiarize students with the methods of taking a clinical history containing all relevant information, carrying out a physical examination and a mental function assessment of patients and drawing up an initial diagnostic judgment</p>				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate that they have acquired the expertise to obtain a full past medical history (anamnesis), focusing on the patient and geared towards the diverse clinical syndromes suggested by the anamnesis and to also demonstrate that they are able to interpret its meaning. • Demonstrate that they have acquired the expertise to carry out a physical examination in an orderly fashion by tracts and by systems, as well as a psychopathological assessment and to demonstrate that they are capable to interpret its findings 				
Prerequisites	None	Co-requisites	None		
Course Content	<p>Previous medical history (anamnesis)</p> <p>Physical examination The appearance of the patient and examining the skin</p> <p>Examining the chest and auscultation</p>				

	<p>Measuring pulse, blood pressure, temperature</p> <p>Examining the abdomen</p> <p>Examining the limbs and the neuro-motor system</p> <p>Introduction to complementary examinations</p> <p>Laboratory and radiological examinations</p>						
Teaching Methodology	Face to Face						
Bibliography	<p>Macleod's Clinical Examination; Douglas, Graham; 978-0443068485; Churchill Livingstone;</p> <p>Bates' Guide to Physical Examination and History Taking; Lynn S. Bickley; 978-1605474007; Lippincott Williams and Wilkins;</p> <p>Davidson's Principles and Practice of Medicine; Boon, N. / Colledge, B./ Walker, J.; 978-0443070358; Churchill Livingstone;</p> <p>Current Medical Diagnosis and Treatment 2012; Mcphee, S.J. / Papadakis, M.A.; 978-0071763721; McGraw-Hill;</p> <p>Evidence-based Medicine: How to Practice and Teach it: How to Practice and Teach it. (Includes CD-ROM); Sharon E. Straus, Paul P. Glasziou, W. Scott Richardson and R.Brian Haynes; 978-0702031274; Churchill Livingstone;</p>						
Assessment	<table> <tr> <td>Examinations:</td> <td>70%</td> </tr> <tr> <td>Assignment/Lab</td> <td>20%</td> </tr> <tr> <td>Class Participation:</td> <td>10%</td> </tr> </table>	Examinations:	70%	Assignment/Lab	20%	Class Participation:	10%
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Language	English						