

Course Title	Interprofessional Practice in Healthcare				
Course Code	MD220				
Course Type	Compulsory				
Level	1 st Cycle (MD)				
Year / Semester	2 nd Year / 3 rd Semester				
Teacher's Name	TBA				
ECTS	3	Lectures / week	2 hrs / 14 weeks	Laboratories / week	0 hrs / 14 weeks
Course Purpose and Objectives	<p>This course provides an important perspective on interprofessional communication and collaboration in health care. Students will be introduced and acquainted with the nature of and need for interprofessional communication, the exploration of the health care professions, the qualities of successful teams and interprofessional interactions, the professional identity, ethics, integrity and values as well as the communication and decision making in the interprofessional environment. Moreover, the course will develop students' skills and abilities to function in inter-professional teams by using knowledge of various health care professions, principles of teamwork pertinent to any setting, and knowledge of teams as they function specifically in health care.</p>				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Define interprofessional education (IPE) and interprofessional collaborative practice. • Describe key elements of effective interprofessional team-based care. • Identify barriers to interprofessional collaborative practice. • Develop awareness of the diversity of expertise that underpins effective interprofessional collaborative teams. • Analyze the positive and negative aspects of interactions between health professionals and patients, families and communities. • Explore the emerging concept of interprofessional ethics and professionalism as an underpinning of collaborative practice among health professionals. • Understand the impact of their own personality, preferences, and communication style on their performance as a team leader and/or team member. 				
	<ul style="list-style-type: none"> • Evaluate the role of interdisciplinary teams in the context of the organization, and the future of health care delivery systems. 				

	<ul style="list-style-type: none"> • Explain the 7 principal types of healthcare teams • Understand how the individual contributes to the team's performance. • Understand & describe the contribution of each team member to patient care & outcomes. 		
Prerequisites	None	Co-requisites	None
Course Content	<ul style="list-style-type: none"> • Interprofessional Education and its relationship to interprofessional practice and care • Ethics and its role in interprofessional practice • Role Clarification: the roles and responsibilities of each healthcare team member and profession. • Dealing with Interprofessional conflict: conflict resolution & negotiation in healthcare • Adverse events, root cause analysis (RCA), and communication • Fundamentals in Quality Improvement. • Collaborative decision making procedures, tools and approaches. • Patient-centered care: the patient as a member of the healthcare team. 		
Teaching Methodology	Face to face		
Bibliography	<p>Foundations of Interprofessional Collaborative Practice in Health Care. Margaret Slusser, Luis I. Garcia, Carole-Rae Reed, Patricia Quinn McGinnis. Elsevier;</p> <p>Interprofessional Health Care Practice. Sue Coffey, Charles Anyinam Pearson Canada;</p> <p>Healthcare Teamwork: Interprofessional Practice and Education. Theresa Drinka, Philipp Clark, ABC-CLIO</p>		
Assessment	Examinations:	70%	
	Assignment/Lab	20%	
	Class Participation:	10%	
Language	English		