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|--------------------------------------|---|------------------------|----------------------|----------------------------|------|
| <b>Course title</b>                  | Cancer Systems Biology  |                        |                      |                            |      |
| <b>Course code</b>                   | MCB660  |                        |                      |                            |      |
| <b>Course type</b>                   | Elective  |                        |                      |                            |      |
| <b>Level</b>                         | Master's (2nd Cycle)  |                        |                      |                            |      |
| <b>Year / Semester</b>               | 1st Year / 2nd Semester   |                        |                      |                            |      |
| <b>Teacher's name</b>                | TBA   |                        |                      |                            |      |
| <b>ECTS</b>                          | 10  | <b>Lectures / week</b> | 3 Hours/14 weeks     | <b>Laboratories / week</b> | None |
| <b>Course purpose and objectives</b> | The main objective of Cancer Systems Biology course is to provide students with a detailed understanding of the study of cancer biology at a systems level. Cancer systems biology approaches are based on the use of computational and mathematical methods to unravel the complexity involved in tumorigenesis as well as tumor heterogeneity.  |                        |                      |                            |      |
| <b>Learning outcomes</b>             | <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate integrative knowledge and critical understanding of the concepts underlying mathematical and statistical approaches used in modelling tumorigenesis and cancer progression from a systems perspective.</li> <li>• Build networks from large –omics cancer data sets</li> <li>• Demonstrate general cognitive skills that they can, in a creative and critical way, use computer programs to apply a range of key algorithms in the analysis of demonstration datasets in order to learn and extract patterns from cancer-related biological data.</li> <li>• Critically evaluate a range of modelling paradigms and apply them correctly in different situations to verify or refute scientific hypotheses.</li> <li>• Interpret model predictions, formulate hypotheses and design appropriate experiments to address them.</li> <li>• Connect pathways for network building &amp; visualization – Analyze and organize data</li> <li>• Combine annotation of nodes with network topology</li> <li>• Differentially approach and process deterministic vs. stochastic systems</li> <li>• Analyze of directed graphs, regulatory motifs in cancer cell signaling networks</li> <li>• Integrate reasoning: merge bottom up and top down reasoning</li> <li>• Develop projects from model predictions to laboratory experiments</li> </ul> |                        |                      |                            |      |
| <b>Prerequisites</b>                 | None  |                        | <b>Co-requisites</b> | None                       |      |
| <b>Course content</b>                | <p><b>Description:</b></p> <ul style="list-style-type: none"> <li>• Introduction to –omics technologies</li> <li>• Data mining: Gathering and Analyzing Large Data Sets (genomics, epigenomics, transcriptomics, proteomics, metabolomics)</li> <li>• Genomics and cancer: mutations, copy number variation, epigenomi</li> <li>• Introduction to networks and graphs</li> <li>• Protein-protein interaction networks</li> </ul>  |                        |                      |                            |      |

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|------------------------------------|--|----------------------|-----|-------------------|-----|--------------------------------|-----|------------------------------------|-----|--------------|-------------|
|                                    | <ul style="list-style-type: none"> <li>• Connecting Pathways for Network Building &amp; Visualization - Analysis and Data Organization</li> <li>• Combining Annotation of Nodes with Network Topology</li> <li>• Deterministic vs. Stochastic Systems</li> <li>• Analysis of Directed Graphs, Regulatory Motifs in Cancer Cell Signaling Networks</li> <li>• Integrated Reasoning: Merging Bottom Up and Top Down Reasoning</li> <li>• From Model Predictions to Laboratory Experiments</li> </ul>   |                      |     |                   |     |                                |     |                                    |     |              |             |
| <b>Teaching methodology</b>        | Face-to-face   |                      |     |                   |     |                                |     |                                    |     |              |             |
| <b>Bibliography</b>                | <p>An Introduction to Systems Biology: Design Principles of Biological Circuits, (ebook), Uri Alon Chapman and Hall/CRC<br/> <a href="https://www.ebooks.com/en-cy/book/209687886/an-introduction-to-systems-biology/uri-alon/">https://www.ebooks.com/en-cy/book/209687886/an-introduction-to-systems-biology/uri-alon/</a></p> <p>Systems Biology: A Textbook, Edda Klipp, Wiley<br/> <a href="https://www.wiley.com/en-ie/Systems+Biology%3A+A+Textbook%2C+2nd+Edition-p-9783527675678">https://www.wiley.com/en-ie/Systems+Biology%3A+A+Textbook%2C+2nd+Edition-p-9783527675678</a></p> <p>A First Course in Systems Biology, (ebook) Eberhard Voit, Garland Science<br/> <a href="https://www.ebooks.com/en-cy/book/209908253/a-first-course-in-systems-biology/eberhard-voit/">https://www.ebooks.com/en-cy/book/209908253/a-first-course-in-systems-biology/eberhard-voit/</a></p> <p>Fundamentals of Systems Biology: From Synthetic Circuits to Whole-cell Models (ebook), Markus W. Covert, CRC Press<br/> <a href="https://www.ebooks.com/en-cy/book/1864042/fundamentals-of-systems-biology/markus-w-covert/">https://www.ebooks.com/en-cy/book/1864042/fundamentals-of-systems-biology/markus-w-covert/</a></p> <p>Systems Biology of Cancer (ebook), Sam Thiagalingam, Cambridge University Press<br/> <a href="https://www.ebooks.com/en-cy/book/1873546/systems-biology-of-cancer/sam-thiagalingam/">https://www.ebooks.com/en-cy/book/1873546/systems-biology-of-cancer/sam-thiagalingam/</a></p> |                      |     |                   |     |                                |     |                                    |     |              |             |
| <b>Assessment</b>                  | <table> <tr> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>Final Examination</td> <td>40%</td> </tr> <tr> <td>Oral presentations/Assignments</td> <td>20%</td> </tr> <tr> <td>Class participation and attendance</td> <td>10%</td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> </tr> </table>  | Mid-Term Examination | 30% | Final Examination | 40% | Oral presentations/Assignments | 20% | Class participation and attendance | 10% | <b>Total</b> | <b>100%</b> |
| Mid-Term Examination               | 30%  |                      |     |                   |     |                                |     |                                    |     |              |             |
| Final Examination                  | 40%  |                      |     |                   |     |                                |     |                                    |     |              |             |
| Oral presentations/Assignments     | 20%  |                      |     |                   |     |                                |     |                                    |     |              |             |
| Class participation and attendance | 10%  |                      |     |                   |     |                                |     |                                    |     |              |             |
| <b>Total</b>                       | <b>100%</b>  |                      |     |                   |     |                                |     |                                    |     |              |             |
| <b>Language</b>                    | English  |                      |     |                   |     |                                |     |                                    |     |              |             |