

Course Unit Title:	Contemporary Leadership and Team Building
Course Unit Code:	LDR 365
Type of Course Unit: (Compulsory/Optional)	Compulsory or Optional (depending on Program)
Level of Course Unit: (first, second or third cycle)	Bachelor (1 st Cycle)
Year of Study:	At least Junior (3 rd year) or instructor permission
Semester when the unit is delivered:	5,6,7,8
Number of ECTS credits allocated:	6
Name of lecturer(s):	TBA
<p>Learning Outcomes of the course unit: Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Analyze the variables included in leadership and its association with success • Evaluate the strategies for successful leadership and change management • Become familiar with ethical leadership concepts and empowering people • Outline leaders roles in team effectiveness and explain team theories • Discuss methods for 'positive influencing' and motivating in groups and teams • Explain team building approaches and challenges 	
Mode of Delivery:	Face- to- face
Prerequisites and co-requisites:	None
Recommended optional program components:	None
<p>Course Contents: Leadership and success theories and strategies; ethics; coaching and mentoring; performance management; team building theories; typical team problems; team building and associated challenges; influence theory; importance of roles; change management and motivation; contemporary challenges</p> <p>Objective: The main objective of the course is to expose students to the various theories and practices of leadership and its direct association with a performing team. The students review and learn how to apply various approaches for problem solving, coaching and mentoring. Especially, emphasis is placed on examining the leader's role in team building and effectiveness and on understanding and developing people. Students will be able to apply various techniques for performance management, change handling and success orientation. The ultimate aim is for students themselves to unravel their own leadership</p>	

talent and potential.

Description:

The course focuses on current challenges for today’s leaders, given the decline of the ‘command and control’ type leadership approach, due to the emergence of an educated and demanding work force. Thus, a team building approach is emphasized throughout. Further, although much theoretical ground is covered, the approach is highly practical, as contemporary real life challenges are scrutinized and applicable solutions are sought. Students are exposed to the reality that without a good team there is no leader, and vice versa. The course provides a practical understanding of the complex business environment of today and the skills a modern leader needs in order to navigate through these difficult times.

Required or Recommended Reading:

Rosenbach, W. E. (2012), “Contemporary Issues in Leadership”, 7th ed., Westview Press

Wheelan S. A., (2012), “Creating Effective Teams: A Guide for Members and Leaders”, 4th. Ed., Sage Publications
Instructor’s Manual, latest edition

Zenger J.H. and Folkman J., (2004), “The Handbook for Leaders: 24 Lessons for Extraordinary Leaders”, McGraw-Hill

Hawkins, P. (2011), “Leadership Team Coaching: Developing Collective Transformational Leadership”, Kogan Page

Planned learning activities and teaching methods:

Class Instruction
Consultation

42 Hours
15Hours

Assessment methods and criteria:

Examinations
Assignments
Class Participation

70%
20%
10%
100%

Language of Instruction:

English

Work Placement(s):

No

Place of Teaching:

Regular Classroom
European University Cyprus, Nicosia

