

Course Unit Title:	Essentials of Leadership
Course Unit Code:	LDR230
Type of Course Unit: (Compulsory/Optional)	Compulsory
Level of Course Unit: (first, second or third cycle)	Bachelor (1 st Cycle)
Year of Study:	3
Semester when the unit is delivered:	5
Number of ECTS credits allocated:	6
Name of lecturer(s):	TBA
<p>Learning Outcomes of the course unit: Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Critically reflect on the traditional leadership theories and more recent developments in leadership theory and evaluate their contribution to the leadership science • Understand a range of self-assessment tools and how to apply them • Understand and be able to apply the concepts of leadership traits and styles • Articulate and explain the concepts of coaching, mobilizing, and mentoring • Understand approaches to creating and leading teams • Explain the differences between leadership and Management • Analyze basic concepts of motivational theory and their application to the leadership theory 	
Mode of Delivery:	Face- to- face
Prerequisites and co-requisites:	Junior standing or consent of instructor
Recommended optional program components:	BUS101, MGT101
<p>Course Contents:</p> <p>Objective: To provide students with a variety of learning experiences related to the theory and practice of leadership. To engage students in interactive class discussions and group activities and enable them to develop a personal leadership profile. To analyze both traditional leadership models and current leadership research findings. To examine the importance of motivation, value development, and change management in organizations.</p>	

Description:

Intro/ The Importance of Leadership: Leadership Variables/Leadership models

Leadership Training and Development

Leadership Qualities, Characteristics of Followers, and Situational Factors

Influential leadership/ Power, politics and persuasion

Management vs. Leadership / Leadership and Organizational Effectiveness

The Importance of Vision and the Motive to Lead / Mobilizing people, Mentoring

The Role of Values and Ethics

Effective Leadership and Human Relations: Empowerment, Teambuilding and motivation

Leader/Manager Assessment Inventory / Self-assessment tools and approaches

Creating Positive Change

Leadership and Organizational Culture

The course will be designed to be interactive with class discussions and group activities. Students are expected to play an active role in discussions based on reading assignments, research reports and presentations.

Recent developments and contemporary issues pertaining to the subject-matter of the course.

Required or Recommended Reading:	<p>The Art of Leadership George Manning & Kent Curtis (2011). McGraw Hill</p> <p>Richard L. Hughes, Robert C. Ginnett, Gordon J Curphy : LEADERSHIP: Enhancing the Lessons of Experience McGraw Hill</p> <p>Jon Pierce, John W. Newstrom: Leaders and the Leadership Process, McGraw Hill</p> <p>David Wilkins, Greg Caroline: Leadership: Pure and Simple: How Transformative Leaders Create Winning Organizations, McGraw Hill</p> <p>Gary Yukl: Leadership in Organizations, Pearson</p> <p>Gary Dessler: Supervision and Leadership in a Changing World, Pearson</p> <p>Johnson : LESSONS IN LEADERSHIP, Gross Training Publishing</p> <p><u>Journals and Magazines:</u> HARVARD BUSINESS REVIEW ACADEMY OF MANAGEMENT SLOAN MANAGEMENT REVIEW ORGANISATIONAL DYNAMICS</p>								
Planned learning activities and teaching methods:	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Class Instruction</td> <td style="width: 40%; text-align: center;">42 Hours</td> </tr> <tr> <td>Consultation</td> <td style="text-align: center;">15 Hours</td> </tr> </table>	Class Instruction	42 Hours	Consultation	15 Hours				
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Assessment methods and criteria:	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Examinations</td> <td style="width: 40%; text-align: center;">70%</td> </tr> <tr> <td>Research Projects/Presentations</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Class Participation</td> <td style="text-align: center;">10%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Examinations	70%	Research Projects/Presentations	20%	Class Participation	10%		100%
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Research Projects/Presentations	20%								
Class Participation	10%								
	100%								
Language of Instruction:	English								
Work Placement(s):	No								
Place of Teaching:	Regular Classroom European University Cyprus, Nicosia								