Course Title	Topics in Visual Culture						
Course Code	GRD340						
Course Type	Elective						
Level	Bachelor (1 <sup>st</sup> Cycle)						
Year / Semester	3 <sup>rd</sup> Year/ 6 <sup>th</sup> Semester or 4 <sup>th</sup> Year/ 8 <sup>th</sup> Semester						
Teacher's Name	ТВА						
ECTS	6	Lectures / we	ek	3 Hours /14 Weeks	Laboratories / week	N/A	
Course Purpose and Objectives	This course is an introduction to the key issues of the field of visual culture, looking at the social role of images and visuality (the structures and power relations of looking, being seen and unseen, and vision in society). The course aims to further investigate some central themes of visual culture, looking at the history of modern forms of visuality and of practices of looking, concepts of spectacle and surveillance, museums, archives and other processes of image collections and construction, as well as the relationship of images to memory, identity and politics.						
Learning Outcomes	<ul> <li>Upon completion of the course students are expected to be able to:</li> <li>Define the visual culture of contemporary society;</li> <li>Discuss how viewers create cultural meaning;</li> <li>Identify how images circulate through different social arenas;</li> <li>Analyse how visuality and the gaze function in power relations;</li> <li>Evaluate the role of memory, irony, parody and pastiche in contemporary image-making;</li> <li>Critically explain the relationship between art, culture and society.</li> </ul>						
Prerequisites	GRD375		Co-re	quisites	None		
Course Content	<ul> <li>During the course, students will deal with the following thematic areas:</li> <li>What is Visual Culture</li> <li>Practices of Looking</li> <li>Images, Power and Politics</li> <li>Modernity, Spectatorship and Pleasure</li> <li>Spectacle and Surveillance</li> <li>The Archival Fever</li> <li>On Photography</li> <li>Images and Memory</li> <li>Postmodernity, Irony, Parody and Pastiche</li> </ul>						

Teaching	Lectures					
Methodology	Work in Groups					
	Individual Tutoring					
	Independent learning					
	Critiques					
	Excursions/Visits					
	Presentations					
Bibliography	Debord, G The Society of the Spectacle. New York, NY: Zone Books.					
	Hall, S. & Evans, J Visual Culture: The Reader. London and New York: Sage Publications.					
	Mirzoeff, N. (ed.). Visual Culture Reader. London and New York: Routledge.					
	Mirzoeff, N How to See the World: And Introduction to Images, from Self- Portraits to selfies, Maps to Movies, and More. New York, NY: Basic Books.					
	Mitchell, W.J.T What do Pictures Want: The Lives and Loves of Images. Chicago and London: The University of Chicago Press.					
	Sturken, M. & Cartwright, L <i>Practices of Looking: An Introduction to Visual Culture</i> . Oxford University Press.					
Assessment						
	Major Project	40%				
	Assignments	50%				
	Class Participation and Attendance	10%				
	Total	100%				
Language	English					