

Course Title	Introduction to Multimedia Design				
Course Code	GRD235				
Course Type	Compulsory				
Level	Bachelor (1 st Cycle)				
Year / Semester	2 nd Year/ 4 th Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3 hours /14 weeks	Laboratories / week	N/A
Course Purpose and Objectives	This course provides a better understanding of multimedia systems and their applications in the world of graphic communication. It presents the fundamental ideas, terminologies and theory of new media. "Informatics Systems" and "Programming and Computer Languages" are discussed and analyzed. It also features design programs and technical applications, such as imaging and video editing.				
Learning Outcomes	<p>Upon successful completion of this course students are expected to:</p> <ul style="list-style-type: none"> • Describe the basic concepts of multimedia. • Describe the main parts of an Information System. • Recognize the basic types of software. • Effectively use text editing software. • Effectively use new media software. • Effectively use the basic tools of Graphic Arts, software, and Equipment software. • Effectively use the basic tools for editing Video and Audio. 				
Prerequisites	GRD205, GRD215	Co-requisites	None		
Course Content	<p>Importance of multimedia in Visual Communication</p> <p>Experimentation forms of new media</p> <p>Impact of the computer on changes in design aesthetics</p> <p>Creation of interesting and innovative application</p> <p>Use of the motion picture and cinematography aspects</p> <p>Contemporary trends in graphic design</p> <p>Use multimedia design for commercial purposes</p> <p>Successful combination of type, motion and interactive imagery</p>				
Teaching Methodology	<p>Lectures</p> <p>Work in Groups</p>				

	<p>Individual Tutoring</p> <p>Critiques</p> <p>Independent learning</p> <p>Software Tutorials</p> <p>Excursions/Visits</p> <p>Presentations</p>								
Bibliography	<p><u>English Bibliography:</u></p> <p>Fluckiger, F. <i>Understanding networked multimedia : applications and technology</i>. Prentice Hall</p> <p>Daniele, T. <i>Poly-modeling with 3ds Max : thinking outside of the box</i>. Focal Press/Elsevier</p> <p>Telea, A. <i>Data visualization : principles and practice</i>. A K Peters</p> <p>Wallace, J. <i>Hard drive : Bill Gates and the making of the Microsoft empire</i>. Wiley</p> <p>Jago, M. <i>Adobe Premiere Pro CC 2019 release : classroom in a book the official training workbook from Adobe</i>. Adobe Press</p> <p>Michael, A. Greg, H. and the AGI creative team. <i>Adobe Dreamweaver CC: digital classroom</i>. John Wiley & Sons, Inc</p> <p>Chapman, N, P. Chapman, J. <i>Digital media tools</i>. John Wiley</p> <p><u>Greek Bibliography:</u></p> <p>Βούκαλης, Δ. Χ. <i>Θεωρία & πράξη των πιο σύγχρονων τεχνολογιών πληροφορικής</i>. Σύγχρονη εκδοτική</p>								
Assessment	<table border="1"> <tr> <td>Major Project</td> <td>40%</td> </tr> <tr> <td>Assignments</td> <td>50%</td> </tr> <tr> <td>Class Participation and Attendance</td> <td>10%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Major Project	40%	Assignments	50%	Class Participation and Attendance	10%	Total	100%
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Language	English								