

<b>Course Unit Title:</b>	English for Health Sciences III
<b>Course Unit Code:</b>	ENH 090
<b>Type of Course Unit:</b> (Compulsory/Optional)	Compulsory
<b>Level of Course Unit:</b> (first, second or third cycle)	Bachelor (1st Cycle)
<b>Year of Study:</b>	2
<b>Semester when the unit is delivered:</b>	3 for the “Biological Sciences” program 4 for the “Nursing” Program 3 for the “Nutrition – Dietetics” Program 4 for the “Pharmacy” Program 4 for the “Physiotherapy” Program 4 for the “Radiodiagnosics– Radiotherapy” Program 4 for the “Sport Science and Physical Education” Program
<b>Number of ECTS credits allocated:</b>	5
<b>Name of lecturer(s):</b>	TBA
<b>Learning Outcomes of the Course Unit:</b>	
<p>By the end of this course, students are expected to :</p> <ul style="list-style-type: none"> <li>• Acquire and apply language documentation.</li> <li>• Compose emails, letters and reports .</li> <li>• Analyse and summarize texts in the field.</li> <li>• Demonstrate the ability to write instructions, emails, letters, reports required by practitioners in the field of Health Sciences.</li> <li>• Interpret and discuss tables, graphs and pie-charts in the domain.</li> <li>• Master the skills of making a presentation on a related topic in the field.</li> </ul>	
<b>Mode of Delivery:</b>	Face-to-face and on line
<b>Prerequisites and co-requisites:</b>	ENH 080 or required documentation of language proficiency in English.
<b>Recommended optional program components:</b>	None
<b>Objective</b>	
<p>This course follows English for Health Sciences II and aims at further developing students’ comprehension and communication skills, drawing on a variety of authentic documents , texts and articles that commonly appear in the field. The process and skill of writing are also reinforced and students cover a range of genres applied in medical writing, such as</p>	

medical reports, case studies and documented academic articles.

**Description**

Through exposure to a variety of authentic texts drawn from the domain of Health and Sciences, students develop their competence in analyzing and reviewing the content. Students are guided through the various stages of writing. This course also enhances students' IT skills crucial in researching a topic. As a requirement for this course, students are required to compile a short research paper on a selected topic in Health Sciences.

<p><b>Recommended or required reading:</b></p>	<p>Guidelines to Better Medical Writing by Robert L. Iles. ISBN 9780966183115. Latest Edition.</p> <p>Publisher: Springer; 2<sup>nd</sup> edition 2011.</p> <p>Medical Writing: A Guide for Clinicians, Educators and Researchers by Robert B. Taylor.</p> <p>English and Reflective Writing Skills in Medicine: A Guide for Medical Students and Doctors by Clive M.D Handler, Charlotte Handler, Deborah Gill and John.</p>			
<p><b>Planned learning activities and teaching methods:</b></p>	<p>Class Instruction</p> <p>Consultation</p>	<table border="1"> <tr> <td>42 Hours</td> </tr> </table>	42 Hours	
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<p><b>Assessment methods and criteria:</b></p>	<p>Mid – Term Examination</p> <p>Final Examination</p> <p>Project/assignments/tests</p> <p>Class Participation</p>	<table border="1"> <tr> <td>25%</td> </tr> </table>	25%	
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<p><b>Language of Instruction:</b></p>	<p>English</p>			
<p><b>Work Placement(s):</b></p>	<p>No</p>			
<p><b>Place of Teaching:</b></p>	<p>Regular Classroom European University Cyprus, Nicosia</p>			