

Course Title	Qualitative Research Approaches in Educational Sciences				
Course Code	EDU640				
Course Type	Optional Research Course (for those who will choose not to write a Master Thesis)				
Level	Master (2 nd Cycle)				
Year / Semester	2 nd /3 rd				
Teacher's Name	TBA				
ECTS	10	Lectures / week	3 Hours / 14 weeks	Laboratories / week	N/A
Course Purpose and Objectives	<p>This course aims to introduce students to contemporary issues related to qualitative research methods in education through the examination of the philosophical background on which qualitative research is built. Further, it aims to train students in applying methods of qualitative research and in interpreting and evaluating published qualitative studies in the field of education. In addition, the course aims at further developing students' skills in designing, implementing and presenting simple and advanced studies of qualitative research in education.</p>				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Explain contemporary methods of qualitative research and their role in improving education; • Explain the theoretical and epistemological principles on which the different approaches of qualitative methods are based; • Identify the characteristics of various research methodologies of qualitative research and explain how these have been used in the field of education; • Discuss the practical dimensions of qualitative research in education; • Develop and implement designs of qualitative research on topics in the Educational Sciences by selecting the appropriate procedures and methods (including qualitative data collection and analysis methods) in accordance with the research objectives and questions that have been set; • Recognise and analyze dilemmas regarding the main issues related to the implementation and acceptance of qualitative methods of educational research (e.g. theoretical framework, ethics, validity, etc.) • Be critical readers of qualitative educational studies. 				
Prerequisites	EDU600	Co-requisites	None		

Course Content	<p>Description:</p> <ul style="list-style-type: none"> • Introduction to qualitative educational research: Theoretical and epistemological principles • Theoretical frameworks in qualitative research. Feminist approaches of data analysis, post-structuralism, critical theory, etc. • Developing the research problem and research questions in qualitative research <ul style="list-style-type: none"> • Designing the research, collecting qualitative data and negotiating access • Methods of qualitative data analysis and analysis with qualitative data analysis software (e.g. N-Vivo, Atlas.ti, etc.) • Writing and presenting qualitative data • Research methodologies: Case study, action research, ethnography, grounded theory, phenomenology, etc. • Reliability, validity and ethics in qualitative research. 						
Teaching Methodology	Face to face						
Bibliography	<p>Atkinson et al. (2001). Handbook of Ethnography. Thousand Oaks, CA: Sage Publications, Inc.</p> <p>Bogdan, C. & Bilken, K. (2007). Qualitative research for education: An introduction to theory and methods. MA: Allyn & Bacon.</p> <p>Corbin, J. & Strauss, A. (2008). Basics of qualitative research. Thousand Oaks, CA: SAGE Publications.</p> <p>Creswell, W. J. (2006). Qualitative inquiry and research design: Choosing among five traditions. Thousands Oaks, CA: Sage Publications.</p> <p>Denzin, N. K. & Lincoln, Y. S. (Eds.) (2017). The Sage Handbook of qualitative research. Thousand Oaks, CA: Sage Publications, Inc.</p> <p>Marshall & Rossman (2006). Designing qualitative research. Thousand Oaks, CA: Sage Publications, Inc.</p> <p>Yin, K. R. (2018). Case study research and applications: design and methods. Thousands Oaks, CA: Sage Publications, Inc.</p>						
Assessment	<table border="0"> <tr> <td data-bbox="456 1272 914 1308">Exams</td> <td data-bbox="914 1272 1135 1308" style="text-align: center;">50%</td> </tr> <tr> <td data-bbox="456 1308 914 1344">Assignments</td> <td data-bbox="914 1308 1135 1344" style="text-align: center;">40%</td> </tr> <tr> <td data-bbox="456 1344 914 1409">Class Participation and Attendance</td> <td data-bbox="914 1344 1135 1409" style="text-align: center;">10%</td> </tr> </table>	Exams	50%	Assignments	40%	Class Participation and Attendance	10%
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Language	English						