

Course Title	Educational Policy and Management of Change				
Course Code	EDU615				
Course Type	Compulsory				
Level	Master (2 nd Cycle)				
Year / Semester	1 st / 1 st				
Teacher's Name	TBA				
ECTS	10	Lectures / week	3 Hours/14 weeks	Labs / week	N/A
Course Objectives	The purpose of the course is to introduce students to the theoretical and practical aspects of educational policy. At the same time, it aims to familiarize them with the procedures, the key parameters and the results of the introduction of innovations and changes in education. Change management is an underlying thematic in many education systems around the world and must be planned and strategically designed in order to deliver the desired results.				
Learning Outcomes	<p>On completion of the Course, students are expected to be able to:</p> <ul style="list-style-type: none"> • Identify and explain basic concepts – principles of educational policy • Distinguish the difference between the theoretical dimension and the practical application of proposed educational reforms • Identify the “pressure groups” at the level of educational policy • Critically discuss the basic features of educational governance • Identify the differences between centralized and decentralized educational systems with regard to the introduction of innovations at the level of school units • Distinguish the concepts of innovation and change • Justify the need to introduce innovations in an organization in view of its continued improvement • Describe and explain the stages of the successful introduction of innovations in a school unit • Recognize the role of the teacher, and in particular of the principal of the school unit, in the introduction of innovations in schools • Assess cases of innovations introduced in the educational systems of Cyprus and Greece • Plan, as executives of the school, the introduction of innovations in their school context. 				
Prerequisites	None		Co-requisites	None	
Course Content	<p>The content of the course consists of the following:</p> <ul style="list-style-type: none"> • Educational Policy, theoretical approaches • School autonomy, centralization, decentralization • Educational governance, the role of international organizations • Theoretical approaches and change Management Models • Resistance to change • The role of the head, the teacher and the pressure groups in managing change 				
Teaching Methodology	Face to face				
Bibliography	Recommended Reading:				

	<p>Gravaris, D. & Papadakis, N. (ed.) (2005). <i>Education and Educational Policy. Between the State and the Market</i>. Athens: Savvalas Publications.</p> <p>Gouvias, D & Therianos, K. (2014). <i>Educational Policy</i>. Athens: Gutenberg Zmas, A. (2007). <i>Globalisation and educational policy</i>. Athens: Metaihmio.</p> <p>Bagakis, G. (ed.), (2006). <i>Educational changes, the intervention of the teacher and the school</i>. Athens: Metaihmio.</p> <p>Charalambous, D. (ed.) (2007). <i>Metapolitefsi and Educational Policy: past - present - future</i>. Athens: Ellinika Grammata.</p> <p>Baker, D. & Wiseman, A. (Eds.) (2005). <i>Global trends in educational policy</i>. Amsterdam: Elsevier Ltd.</p> <p>Duke, D., (2004). <i>The challenges of educational change</i>. Boston: Pearson Education Inc.</p> <p>Evans, R., (2001). <i>The human side of school change: reform resistance and the real life problems of innovation</i>. San Francisco: Jossey Bass.</p> <p>Fullan, M., (2015). <i>The new meaning of educational change</i>. London: Routledge.</p> <p>Harris, A., Bennett, N & Preedy, M., (1997). <i>Organizational Effectiveness and Improvement in Education</i>. Philadelphia: Open University Press.</p> <p>Hopkins, D., (2001). <i>School improvement for real</i>, London: Routledge Falmer Press.</p> <p>Martens, K., Nagel, A.-K., Windzio, M. & Weymann, A. (Eds.) (2010). <i>Transformation of Education Policy</i>. Basingstoke: Palgrave Macmillan.</p> <p>Martens, K., Rusconi, A. & Leuze, K. (Eds) (2007). <i>New Arenas of Education Governance. The Impact of International Organizations and Markets on Educational Policy Making</i>. Basingstoke: Palgrave Macmillan.</p> <p>Steiner-Khamsi, G. & Waldow, F. (2012) (Ed.). <i>World Yearbook of Education 2012. Policy Borrowing and Lending in Education</i>. London: Routledge.</p> <p>Stoll, L. & Fink, D., (1996). <i>Changing our schools</i>. London: Open University Press.</p>						
Assessment	<table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 5px;">Exams</td> <td style="text-align: center; width: 100px;">50%</td> </tr> <tr> <td style="padding: 5px;">Assignments</td> <td style="text-align: center;">40%</td> </tr> <tr> <td style="padding: 5px;">Class Participation and Attendance</td> <td style="text-align: center;">10%</td> </tr> </table>	Exams	50%	Assignments	40%	Class Participation and Attendance	10%
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Language	English						