

Course Title	Advanced Methods in Qualitative Research				
Course Code	EDG710				
Course Type	Compulsory				
Level	Doctorate (3 <sup>rd</sup> Cycle)				
Year / Semester	1 <sup>st</sup> year / 1 <sup>st</sup> semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	3 hours /14 weeks	Labs / week	N/A
Course Purpose and Objectives	<p>The course is designed to familiarize students with advanced qualitative methodological approaches of education issues. It also aims to study the philosophical underpinnings of qualitative research and of basic forms of qualitative research through the formulation of research objectives and questions, methods for collecting various types of qualitative data, organizing and analysis of data and extracting patterns and emerging issues through the use of qualitative data analysis software. At the same time, it aims to develop students' critical skills to interpret and evaluate published qualitative research papers from various fields of education.</p>				
Learning Outcomes	<p>Upon successful completion of this course students should be able:</p> <ul style="list-style-type: none"> <li>• To explain modern approaches to qualitative research as well as their role in improving education</li> <li>• To elucidate the theoretical and epistemological principles underpinning the various approaches of qualitative research</li> <li>• To distinguish the characteristics of various research methodologies of qualitative research</li> <li>• To identify and explain the practical dimensions of qualitative research</li> <li>• To design qualitative research by selecting the appropriate procedures and approaches depending on research objectives and research questions that have been set</li> <li>• To collect qualitative data, organize and analyze them using qualitative data analysis software (e.g. ATLAS. ti, NVivo).</li> <li>• To identify and discuss the effects that lend various research models (theoretical framework, ethical issues, validity, etc.)</li> <li>• To recognize and discuss dilemmas of core issues related to the application and acceptance qualitative approaches</li> <li>• To be critical readers of qualitative educational research.</li> </ul>				
Prerequisites	EDG682 or equivalent course	Co-requisites	None		

Course Content	<ul style="list-style-type: none"> <li>• Epistemological conventions and epistemological paradigms of qualitative research</li> <li>• Development of research questions for qualitative research (e.g., feminist approaches, post-structuralism, critical theory)</li> <li>• Research design, data collection (e.g. interviews, observations, collection of archival and photographic material, videos and gain entry)</li> <li>• Methodological approaches to qualitative research (case study, action research, ethnography, grounded theory, Phenomenology, etc.)</li> <li>• Validity and ethical issues in qualitative research</li> <li>• Approaches and strategies of analysis in qualitative research</li> <li>• Using qualitative data analysis software (e.g. ATLAS. ti, NVivo)</li> <li>• Issues generalizations in qualitative research</li> </ul>						
Teaching Methodology	Face-to-face						
Bibliography	<p>Creswell, J. W., &amp; Guetterman, T.C. (2019) Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (6th Edition). Pearson.</p> <p>Babbie, R., E. (2011). Introduction to Social Research. Wadsworth Cengage learning (5<sup>th</sup> Edition).</p> <p>Cohen, L., Manion, L., &amp; Morrison, K. (2012). Research Methods in Education (7th ed.). London Routledge.</p> <p>Creswell, J. W., &amp; Guetterman, T.C. (2019) Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (6th Edition). Pearson.</p> <p>Delamont, S. (Ed.). (2012). Handbook of qualitative research in education. Edward Elgar Publishing.</p>						
Assessment	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Exams</td> <td style="text-align: center; padding: 5px;">40%</td> </tr> <tr> <td style="padding: 5px;">Assignments</td> <td style="text-align: center; padding: 5px;">60%</td> </tr> <tr> <td></td> <td style="text-align: center; padding: 5px;">100%</td> </tr> </table>	Exams	40%	Assignments	60%		100%
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Language	English						