

Course Title	Biostatistics – Epidemiology				
Course Code	DES145				
Course Type	Compulsory				
Level	Bachelor of Dentistry				
Year / Semester	1 st year / 2 nd semester				
Teacher's Name	TBA				
ECTS	2	Lectures / week	2 hrs / 13 weeks + exam week	Laboratories / week	1 hr / 13 weeks
Course Purpose and Objectives	This course provides an introduction to the skills needed by public health professionals and clinicians to practice evidence-based medicine, to reach correct conclusions about diagnostic procedures and laboratory test results, to evaluate study protocols and articles and to develop familiarity with statistical methods.				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate expertise regarding the principles and applications of epidemiology and research methodology • Develop judgment about data applicable to clinical care • Interpret commonly used vital statistics and understand epidemiologic information for patient care and prevention of disease • Summarizing data and presenting data in Tables and Graphs • Discuss measures of morbidity and mortality, standardization, epidemiology and prevention, sources of epidemiological information, health Indicators • Discuss the methods of sampling in medical research • Define the epidemiological study design including experimental and observational studies (i.e. cohort, case-control, cross-sectional and ecological studies) • Describe the advantages and disadvantages of different studies and when they apply • Describe the basics of infectious diseases epidemiology • Define the appropriate disease measures and measures of association • Discuss the logic behind statistical hypothesis testing 				

	<ul style="list-style-type: none"> • Discuss the correlation and regression statistical methods • Describe the different types of errors in epidemiological studies • Evaluate the literature • Define the natural history of a disease • Describe criteria for characterizing the causality of association • Describe and discuss the role and contribution of epidemiology to global health • Assess the validity and reliability of diagnostic and screening tests 		
Prerequisites	None	Co-requisites	None
Course Content	<p>In that regard, students will familiarize themselves with the following Modules:</p> <ul style="list-style-type: none"> • The scope of biostatistics and epidemiology, key terms in epidemiology, epidemiology and prevention, sources of epidemiological information, health Indicators • Occurrence of a disease, surveillance, outbreak investigation • Summarizing nominal data, summarizing numerical data in tables and graphs • Measures of morbidity, measures of mortality, overview of epidemiologic study design • The meaning of probability sampling distributions • Randomized experimental studies, Case-control, and cohort studies • Estimation & Hypothesis Testing, population and samples, statistical hypothesis tests I • Cross-sectional and ecological studies, estimating risk • Statistical hypothesis tests II • Systematic reviews, Epidemiology and public policy • Correlation and regression, linear regression • Ethical and professional issues • Multivariate regression analysis • Bibliographic Search, PubMed Tutorial - The Natural history of disease • Infectious diseases epidemiology • Clinical epidemiology – assessing the validity of diagnostic and screening tests • Bias in epidemiological studies 		
Teaching Methodology	Face-to-face		

Bibliography	<p>Gordis L. Epidemiology. Philadelphia: Saunders, 2013. White S. Basic & Clinical Biostatistics. New York: McGraw-Hill Lange, 2020.</p> <p>Additional Recommended Textbooks: Webb P, Bain C, Page A. Essential Epidemiology: An Introduction for Students and Health Professionals. Cambridge: Cambridge University Press, 2020. Burt Gerstman B. Epidemiology Kept Simple: An Introduction to Traditional and Modern Epidemiology. Oxford: Wiley-Blackwell, 2013.</p>								
Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Final Examination</td> <td style="width: 30%; text-align: center;">60%</td> </tr> <tr> <td>Laboratory / Clinical Work / Oral presentations</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Participation and attendance</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100%</td> </tr> </table>	Final Examination	60%	Laboratory / Clinical Work / Oral presentations	30%	Participation and attendance	10%	Total	100%
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Language	English								