

Course Title	Cyber Threat Intelligence				
Course Code	CYS660				
Course Type	Elective				
Level	Master (2nd Cycle)				
Year / Semester	2 <sup>nd</sup> Year/1 <sup>st</sup> Semester				
Teacher's Name	TBA				
ECTS	10	Lectures / week	3 Hours / 14 weeks	Laboratories / week	None
Course Purpose and Objectives	<p>The course will help students:</p> <ul style="list-style-type: none"> <li>• become familiar with the CTI lifecycle,</li> <li>• understand common intelligence formats,</li> <li>• explain the different types of threat actors and what impact they can have on an organisation.</li> <li>• understand the adversary.</li> <li>• gather intelligence requirements.</li> <li>• formulate a collection plan and align relevant sources and agencies</li> <li>• analyse information in order to produce actionable intelligence.</li> <li>• identify, collect, and integrate intelligence feeds.</li> <li>• understand the intelligence requirements of an organisation.</li> </ul>				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> <li>• Find, evaluate, and integrate CTI sources</li> <li>• Identify sources of information about threats to an organization</li> <li>• Produce CTI from public and private data sources</li> <li>• Disseminate threat intelligence and threat findings for decision-makers</li> <li>• Apply CTI models including the Diamond Model, Cyber Kill Chain, F3EAD, the Intelligence Cycle, OODA, MITRE ATT&amp;CK et.al</li> <li>• Identify how threat actors conduct activities in cyberspace to achieve their objectives.</li> <li>• Discover previously unknown threats</li> <li>• Logically assess and criticize threat intelligence from any source and improve your own</li> <li>• Explain how CTI is used within an organisational context</li> <li>• Explain what the intelligence cycle is and how it is used by CTI analysts to produce actionable intelligence</li> <li>• Safely probe, infiltrate and monitor adversary campaigns</li> <li>• Use Structured Analytics Techniques to attribute cyber attacks</li> <li>• Produce threat intelligence products such as reports, briefings and IOCs</li> <li>• Explain how vulnerabilities in information systems are discovered.</li> </ul>				

	<ul style="list-style-type: none"> <li>Applying cyber intelligence to make recommendations for changes to information system security design, implementation, policies, and practices</li> </ul>								
Prerequisites	None	Co-requisites	CYS600						
Course Content	<ul style="list-style-type: none"> <li>What is CTI, Defining CTI Analysis,</li> <li>Advantages of CTI</li> <li>Understanding CTI</li> <li>Objectives of CTI</li> <li>Tactical intelligence</li> <li>Operational intelligence</li> <li>Strategic intelligence</li> <li>The Six Phases of the CTI Lifecycle and Frameworks</li> <li>Analytical Frameworks for CTI</li> <li>Attack Lifecycle, Kill Chain, Diamond</li> <li>CTI Environment</li> <li>Applying Intelligence</li> <li>Collecting Intelligence</li> <li>Generating Intelligence</li> <li>CTI for Security Operations</li> <li>CTI for Incident Response</li> <li>CTI for Vulnerability Management</li> <li>CTI for Vulnerability Management</li> <li>CTI for Risk Analysis</li> <li>CTI for for Digital Risk Protection</li> <li>Clarify your CTI needs and goals</li> <li>Developing the CTI team</li> <li>How organizations use CTI</li> <li>Case studies</li> </ul>								
Teaching Methodology	<p>E-Learning</p> <p>As this course has a major practical component, a major part of the student workload is based on participating and completing online lab exercises.</p>								
Bibliography	<p>Cyber Threat Intelligence_ The No-Nonsense Guide for CISOs and Security Managers, Aaron Roberts</p> <p>Incident Response with Threat Intelligence, Roberto Martinez</p> <p>Practical Threat Intelligence and Data-Driven Threat Hunting, Valentina Palacin</p> <p>The Threat Intelligence Handbook Christopher Ahlberg</p>								
Assessment	<table border="1"> <tr> <td>Examinations</td> <td>50%</td> </tr> <tr> <td>Assignments/On-going evaluation</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>			Examinations	50%	Assignments/On-going evaluation	50%		100%
Examinations	50%								
Assignments/On-going evaluation	50%								
	100%								
Language	English								