

Course Title	Computer Applications for Business				
Course Code	BUS230				
Course Type	Compulsory				
Level	Bachelor (1 st Cycle)				
Year / Semester	2 nd year/4 th Semester				
Instructor's Name	TBA				
ECTS	6	Lectures / week	3 Hours/ 14 weeks	Laboratories / week	10/3
Course Purpose and Objectives	<p>Objective:</p> <p>The course provides a basic understanding of data processing in the world of Business. It presents a contemporary view of fundamental concepts. Familiarization with software packages and their use for the solution of business - oriented practical problems; Development of abilities in solving quantitative/computational problems in management, finance, marketing etc. Students will be able to perform basic statistical analysis using spreadsheets.</p>				
Learning Outcomes	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Describe the basic concepts of Information Technology and main types of software • Create and edit word processing files • Create and edit spreadsheet files • Perform statistical analysis using spreadsheets • Create and edit presentation files 				
Prerequisites	AEF105	Co-requisites	None		
Course Content	<p>Course Contents:</p> <p>Description:</p> <p><u>Theory</u></p> <p>Basics:</p> <p>Software:</p> <p>Types of software, operating systems, application software, uses, computer-based system development</p> <p>Computer in Everyday life:</p> <p>Home PC uses, computers at work and in education, computers in daily life (libraries, supermarkets, etc)</p>				

IT and society:

Information Society, Information Superhighway, e-commerce, work environment and ergonomics, health and safety.

Security, copyright and the law:

Hacking, intrusion, privacy, protection, passwords, viruses, anti-virus measures, copyright, legal issues, shareware, freeware, user-licenses, data protection laws, uses of personal data

Practical

Computer Environment

First steps with a computer, basic information and operations, desktop, icons.

Windows Exploring

Folders, files, create, delete, rename, move, cut/copy-paste, search.

Word Processing

Application environment, adjusting settings, customizing toolbars, zoom, page view modes, overwrite mode, spelling, grammar, thesaurus, fonts, font sizes, font formats, changing case, bullets, numbering, symbols & special characters, spacing, alignment, indentation, page numbers, page orientation, creating and formatting tables, inserting and editing pictures.

Spreadsheet Applications

Application environment, adjusting settings, customizing toolbars, zoom, , clearing contents of cells, formulas and functions, merging cells, modifying the size of columns and rows, fonts & font styles, alignment, number formats, borders, sorting data, cut/copy-paste, drag-and-drop, rename/delete/insert/copy/move worksheets, inserting/deleting rows/columns, absolute/relative/mixed references in formulas, page setup options, creating/formatting charts. Statistical analysis using spreadsheets

Presentation Applications

Application environment, adjusting settings, customizing toolbars, zoom, Add Slide, Themes, Enter/select Text, Formatting Text, WordArt, Change Paragraph Alignment, Indent Paragraphs, Text Direction, Resize a Textbox, bulleted and Numbered Lists, Nested Lists, Formatting Lists, Adding Video/Audio. Graphics: Adding/ Editing a Picture, ClipArt, Picture and ClipArt. Tables: Create, Enter Data, Format a Table, Insert a Table from Word or Excel. Charts: Create, Edit Data, Modify a Chart. Slide Effects: Slide Transitions, Slide Animation, Animation Preview.

Recent developments and contemporary issues pertaining to the subject-matter of the course.

Teaching Methodology	Face to Face								
Bibliography	Munnely/Holden, ECDL 4: THE COMPLETE COURSE BOOK FOR MICROSOFT OFFICE, Pearson Prentice Hall Napier and Judd, MICROSOFT OFFICE 2000, Thomson Holden/Munnely, HOW TO PASS ECDL FOR OFFICE, Pearson Prentice Hall								
Assessment	<table border="1"> <tr> <td>Examinations</td> <td>60%</td> </tr> <tr> <td>Assignments</td> <td>30%</td> </tr> <tr> <td>Class Participation and Attendance</td> <td>10%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	Examinations	60%	Assignments	30%	Class Participation and Attendance	10%		100%
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Language	English								