Course Title	Regenerative Medicine				
Course Code	BMS324				
Course Type	Compulsory				
Level	Bachelor (1st Cycle)				
Year / Semester	3 <sup>rd</sup> Year / 6 <sup>th</sup> Semester				
Teacher's Name	ТВА				
ECTS	6 Lectures /	week 3 Hours	Laboratories / week	None	
Course Purpose and Objectives	The main objective of the course is to provide an in-depth knowledge of the field of regenerative medicine, from basic biology of stem cells to therapeutic applications.				
Learning Outcomes	<ul> <li>describe different types of stem cells and their specific characteristics</li> <li>describe methods of applications to replace damaged or destroyed cells including tissue engineering</li> <li>account for regenerative medicine applications to human diseases</li> <li>evaluate current methods within the research field, their practical execution and application</li> </ul>				
Prerequisites	BMS111	Co-requisites	None		
Course Content	<ul> <li>Ineory:</li> <li>current knowledge, future potential use and development of regenerative medicine</li> <li>different kinds of stem cells (pluripotent stem cells, human embryonic stem cells, induced-pluripotent stem cells, neural stem cells, hematopoietic stem cells, mesenchymal stem cells, cord blood hematopoietic stem cells etc.)</li> <li>tissue engineering and their applications in accelerating the healing process to restore injured or damaged tissues and organs</li> <li>basic stem cell biology as well as cellular programming and reprogramming</li> <li>clinical applications of stem cell therapies on diseases, such as e.g. Parkinson's, diabetes and cancer</li> <li>stem cells gene therapy</li> <li>biobanking of stem cells</li> <li>ethical considerations in regenerative medicine</li> </ul>				

Teaching Methodology	Face- to- face		
Bibliography	Essentials of Stem Cell Biology, Robert Lanza and Anthony Altala, 2 <sup>nd</sup> Edition, ISBN 13: 978- 0123747297		
	Principles of Regenerative Medicine, Anthony Atala, Robert Lanza, James Thomson, and Robert Nerem, 2 <sup>nd</sup> Edition, Academic Press, ISBN 9780123814227		
Assessment			
	Mid – Term Examination	30%	
	Final Examination	40%	
	Assignments/Lab	20%	
	Class Participation	10%	
		100%	
Language	English		