

Course Title	Financial Accounting and Reporting I				
Course Code	AEF440				
Course Type	Elective				
Level	Bachelor (1st Cycle)				
Year / Semester	4 <sup>th</sup> Year / 7 <sup>th</sup> Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3 Hours / 14 weeks	Laboratories / week	None
Course Purpose and Objectives	To enable candidates to prepare complete single entity financial statements, and extracts from those financial statements, covering a wide range of International Financial Reporting Standards (IFRS). Candidates will also be required to explain accounting and reporting concepts and ethical issues, and the application of IFRS to specified single entity.				
Learning Outcomes	<p>On completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the contribution and inherent limitations of financial statements;</li> <li>• Apply the International Accounting Standards Board's (IASB) conceptual framework for financial reporting;</li> <li>• Identify and explain key ethical issues;</li> <li>• Prepare and present financial statements from accounting data for single entities, whether organised in corporate or in other forms, in conformity with IFRS; and</li> <li>• Explain the application of IFRS to specified single entity scenarios.</li> </ul>				
Prerequisites	AEF300		Co-requisites	AEF445	
Course Content	<p>Accounting and reporting concepts and ethics</p> <p>Through this part of the course students will be required to explain the standard-setting process used by UK and international bodies and the authority of UK and international standards, using appropriate examples as illustration. In addition, students are expected to explain the objectives and inherent limitations of financial statements, giving appropriate examples as well as explaining the qualitative characteristics of financial information and the constraints on such information, using appropriate examples to illustrate the explanation. Furthermore, students should be able to identify the financial effects of</p>				

	<p>transactions in accordance with the IASB Conceptual Framework together with the ability to discuss the concepts of “fair presentation” and “true and fair view” and the circumstances in which these concepts may override the detailed provisions of legislation or of accounting standards. This part of the course also requires students to be able to explain the differences between financial statements produced using the accrual basis and those produced using the bases of cash accounting and break-up, performing simple calculations to illustrate the differences. Moreover, they are also expected to explain, in non-technical language, the different bases of measurement of the elements of the financial statements and the different definitions of capital and capital maintenance used in accrual basis financial statements, illustrating the explanation with simple calculations and examples. Besides the aforementioned, they should be capable of explaining and demonstrating the concepts and principles surrounding the consolidation of financial statements along with the capacity to identify and explain the ethical and professional issues for a professional accountant undertaking work in financial accounting and reporting and identify appropriate action.</p> <p>Single entity financial statements</p> <p>Through this part of the course, students will be required to identify the laws and regulations, and accounting standards and other requirements applicable to the statutory financial statements of an entity. Another requirement is to calculate from financial and other data the amounts to be included in an entity’s financial statements according to the international financial reporting framework. Additionally, students are to prepare and present the financial statements or extracts therefrom, of an entity according to its accounting policies and appropriate international financial reporting standards along with presenting the ability to explain the application of IFRS to specified single entity scenarios. They should also be able to explain the principal differences between IFRS and UK GAAP and prepare simple extracts from single entity financial statements in accordance with UK GAAP. What is more, students are expected to present the capability to define and calculate from information provided the distributable profits of an entity and to identify the circumstances in which the use of IFRS, and international public sector accounting standards (ipsass) for not-for-profit entities might be required. Finally, they should be capable of calculating from financial and other data the amounts to be included in the equity section of the statement of financial position of a not-for-profit entity in accordance with its accounting policies and the appropriate financial reporting framework.</p>
Teaching Methodology	Face-to face

Bibliography	<p>ACA / ICAEW, Financial Accounting and Reporting textbook (latest edition).</p> <p>Alexander, D., Britton, A., &amp; Jorissen, A., International Financial Reporting and Analysis, Latest edition, Cengage / Thomson learning.</p> <p>Elliott, B. and Elliott E, 'Financial Accounting, Reporting and Analysis, International Edition, Latest Edition., FT - Prentice Hall London</p> <p>Alexander D. and Britton A 'International Financial Reporting and Analysis, Latest edition, Chapman Hall</p> <p>Picker R. et al., Applying International Financial Reporting Standards, Latest Edition.</p> <p>Connolly C., International Financial Accounting and Reporting, Latest Edition.</p> <p>Additional Readings (Journals)</p> <p>Alford, A., J. Jones, R. Leftwich and M. Anwer S. A., Neel, M. and Wang, D. 2013. Does Mandatory Adoption of IFRS improve Accounting Quality? Preliminary Evidence. Contemporary Accounting Research. Vol. 30, Issue 4, pp. 1344–1372.</p> <p>Hung, M. and Subramanyam, K.R. 2007. Financial statement effects of adopting International Accounting Standards: the case of Germany, Review of Accounting Studies, Volume 12, Issue 4, 623-657.</p> <p>BPP Notes for F7</p>		
Assessment	<p>Examinations</p> <p>Class Participation and Attendance</p> <p>Assignments</p>	<p>80%</p> <p>10%</p> <p>10%</p> <p>100%</p>	
Language	English		