

Course Title	Audit and Assurance II				
Course Code	AEF365				
Course Type	Elective				
Level	Bachelor (1st Cycle)				
Year / Semester	3 rd Year / 6 th Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3 Hours / 14 weeks	Laboratories / week	None
Course Purpose and Objectives	To develop students' understanding of the critical aspects of managing an assurance engagement including audit engagements. In more detail, students will be able to plan assurance engagements in accordance with the terms of the engagements and appropriate standards. Also will be able to conclude and report on assurance engagements in accordance with the terms of the engagements and appropriate standards.				
Learning Outcomes	<p>On completion of this course, students are expected to be able to:</p> <ul style="list-style-type: none"> • Plan assurance engagements in accordance with the terms of the engagements and appropriate standards; and • Conclude and report on assurance engagements in accordance with the terms of the engagements and appropriate standards. 				
Prerequisites	AEF225	Co-requisites	AEF360		
Course Content	<p>Planning engagements</p> <p>1. All assurance engagements</p> <ul style="list-style-type: none"> • Explain, in the context of a given scenario, why it is important to have an understanding of the business when planning an engagement • Identify ways of gaining an understanding of a client's business • Recognise the circumstances under which it may be necessary to bring in expertise from other parties to support assurance processes • Identify the risks arising from, or affecting, a given set of business processes and circumstances and assess their implications for the engagement • Identify the risks arising from error, fraud and non-compliance with law and other regulations and assess their implications for the engagement 				

- Assess significant business risks identified for their potential impact upon an organisation, in particular their potential impact on performance measurement
- Identify the components of risk for a specified assurance engagement
- Assess the impact of risk and materiality on the engagement plan, including the nature, timing and extent of assurance procedures, for a given organisation
- Discuss the benefits and limitations of analytical procedures at the planning stage
- Determine an approach appropriate for an engagement for a specified organisation which addresses:
 - Possible reliance on controls (including those within it systems)
 - Possible reliance on the work of internal audit
 - Possible reliance on the work of other experts
 - Possible reliance on the work of another auditor
 - Probable extent of tests of controls and of substantive procedures, including analytical procedures
 - The nature and extent of client-generated information
 - The probable number, timing, staffing and location of assurance visits
 - The assurance of entities' published sustainability and corporate responsibility reports.

2. **Audit engagements**

- Identify the components of audit risk for a specified audit engagement, including the breakdown of audit risk into inherent risk, control risk and detection risk
- Outline the aspects of employment and social security law which are relevant to statutory audit
- Discuss the differences between the audit of a non-specialised profit oriented entity and the audit of a given specialised profit oriented entity
- Discuss the differences between the audit of a non-specialised profit oriented entity and the audit of a given not-for-profit entity
- Specify and explain the steps necessary to plan, perform, conclude and report on the audit of the financial statements of a non-specialised profit oriented entity in accordance with the terms of the engagement including appropriate auditing standards
- Evaluate the impact of risk and materiality in preparing the audit plan, including the nature, timing and extent of audit procedures.

Concluding and reporting on engagements

In the assessment, candidates may be required to:

	<p>.1. All assurance engagements</p> <ul style="list-style-type: none"> • Describe the nature and timing of specific procedures designed to identify subsequent events that may require adjustment or disclosure in relation to the matters being reported on • Describe the nature and timing of specific procedures designed to identify the appropriateness of the going concern assumption, including compliance with relevant legal and regulatory requirements • Evaluate, quantitatively and qualitatively (including use of analytical procedures), the results and conclusions obtained from assurance procedures • Draw conclusions on the ability to report on an assurance engagement which are consistent with the results of the assurance work • Draft suitable extracts for an assurance report (including any report to the management issued as part of the engagement) in relation to a specified organisation on the basis of given information, including in the extracts (where appropriate) statements of facts, their potential effects, and recommendations for action relevant to the needs and nature of the organisation being reported upon • Advise on reports to be issued to those responsible for governance in accordance with international standards on auditing, legislation, regulation and codes of corporate governance • Judge when to refer reporting matters for specialist help. <p>.2. Audit engagements</p> <ul style="list-style-type: none"> • Draw conclusions on the ability to report on an audit engagement, including the opinion for a statutory audit, which are consistent with the results of the audit work • Explain the elements (both explicit and implicit) of the auditor's report issued in accordance with the international standards on auditing and statutory requirements and recommend the nature of an audit opinion to be given in such a report • Draft suitable extracts for an audit report (including any report to the management issued as part of the engagement) in relation to a specified organisation on the basis of given information, including in the extracts (where appropriate) statements of facts, their potential effects, and recommendations for action relevant to the needs and nature of the organisation being reported upon.
Teaching Methodology	Face-to face

Bibliography	<p>ACA/ ICAEW, Audit and Assurance, textbook, (latest edition).</p> <p>Howard, L.R.: AUDITING (latest edition).</p> <p>Stettler, H.F.: AUDITING PRINCIPLES (latest edition).</p> <p>Arens A.A., R.J. Elder &M.S. Beasley: AUDITING AND ASSURANCE SERVICES: An Integrated Approach, (Latest edition) Edition, Prentice Hall.</p> <p>Eilifsen, A., Messier, W., Glover, S., Prawitt, D.: AUDITING AND ASSURANCE SERVICES: International Edition (latest edition). McGraw Hill Education.</p> <p>William F. Messier: AUDITING AND ASSURANCE SERVICES: A systematic approach, McGraw Hill, (latest edition)</p>		
Assessment	<p>Examinations</p> <p>Class Participation and Attendance</p> <p>Assignments</p>	<p>80%</p> <p>10%</p> <p>10%</p> <p>100%</p>	
Language	English		