

Course Title	Upper Intermediate English				
Course Code	ENL102				
Course Type	Compulsory				
Level	Bachelor (1 <sup>st</sup> Cycle)				
Year / Semester	1 <sup>st</sup> Year / 1 <sup>st</sup> Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3 hours/ 14 weeks	Laboratories / week	None
Course Purpose and Objectives	This course is geared for students of B2 CEFR level. Through a variety of topics of general adult interest and exposure to various structures of the language in context, this course aims at helping students broaden their command of English. This entails the practice and development of all four language skills. To facilitate effective learning, a variety of methodology is adopted.				
Learning Outcomes	<p>Upon successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Apply reading strategies to comprehend texts</li> <li>• Use texts for the purpose of generating ideas for discussion and writing.</li> <li>• Demonstrate the ability to use more complex grammatical structures</li> <li>• Compose cohesive and coherent written texts.</li> <li>• Identify and develop various patterns of essay writing.</li> <li>• Respond to a variety of listening material</li> </ul>				
Prerequisites	ENL101 or English Placement Test	Co-requisites	None		
Course Content	<p>Through a variety of motivating and thought-provoking materials, students develop skills to improve their ability to read texts, understand extended spoken discourse, develop their writing, and participate actively in discussions. Students are encouraged to develop their study skills through exposure to various learning strategies.</p> <p><b>Reading skills:</b></p> <p>Through a variety of reading texts, students develop their comprehension as well as their vocabulary. Skills such as skimming, scanning and inferencing are reinforced.</p> <p><b>Writing skills:</b></p>				

	<p>Students are guided through a logical process of writing. The difference between the formal and informal writing register is emphasized and various types of writing are covered such as narrative, discursive and argumentative.</p> <p><b>Listening skills:</b></p> <p>Students develop their listening skills through the use of video and aural material.</p> <p><b>Speaking Skills:</b></p> <p>Speaking skills are also developed through a variety of oral activities in order to reinforce the main components of the course: reading and writing.</p> <p><b>Grammar:</b> Consolidation and further development of grammatical structures are covered such as tenses, reported speech, relative clauses, conditionals, wish forms, perfect modal verbs, passive structures, causatives and linking words.</p>								
Teaching Methodology	Face – to- face								
Bibliography	<p>Stefanie Dimond-Bayir. <i>Unlock Reading and Writing 4</i>. Cambridge University Press. 2014</p> <p>Virginia Evans &amp; Jenny Dooley. <i>I Discover 8 or 9</i>. Express Publishing. 2014</p> <p>Raymond Murphy. <i>Grammar in Use</i>. Cambridge University Press. 2018</p> <p>Martin Hewing. <i>Advanced Grammar in Use</i>. Cambridge University Press. 2013</p> <p><i>Cambridge Learner’s Dictionary of English</i>, Cambridge University Press. 2012</p>								
Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Examinations</td> <td style="width: 40%; text-align: center;">50%</td> </tr> <tr> <td>Assignments/Tests</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>Class Participation and Attendance</td> <td style="text-align: center;">10%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Examinations	50%	Assignments/Tests	40%	Class Participation and Attendance	10%		100%
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