

Course Title	English for Pharmacy				
Course Code	EHL200				
Course Type	Compulsory				
Level	Integrated Master				
Year / Semester	2 <sup>nd</sup> Year /3 <sup>rd</sup> Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3hrs/14 weeks	Laboratories / week	None
Course Purpose and Objectives	The aim of the course is to enable Pharmacy students to improve communication competence in English at the B2 CEFR level in their field of study. The course focusses on improving the four language skills—speaking, listening, reading and writing—with emphasis on contexts related to Pharmacy.				
Learning Outcomes	<p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• recognize and comprehend Pharmacy and medical terminology used in related contexts</li> <li>• demonstrate language skills in the context of Pharmacy and Health Sciences at the B2 CEFR level</li> <li>• process texts in the domains of pharmacy and Health Sciences</li> <li>• assimilate and respond to listening material related to Pharmacy and healthcare</li> <li>• compose short pieces of writing related to pharmacy and Health Sciences</li> <li>• improve their reading skills in English by studying a variety of scholarly and non-scholarly literature related to their discipline</li> </ul>				
Prerequisites	English Placement Test	Co-requisites	None		
Course Content	<p>The course develops students' communication competence in Pharmacy and other Health and Life Sciences contexts. Focus is given on analysing and reviewing a variety of aural and written materials of scientific content related to their field of study and also on developing the skill of oral and written language production.</p> <p>Some of the topics covered include:</p> <p><i>Introduction to pharmacy and medical terminology used in related contexts</i></p> <ul style="list-style-type: none"> <li>• Medically-related prefixes/suffixes/roots</li> <li>• Term formation</li> <li>• Spelling words derived from Greek and Latin</li> <li>• Greek and Latin plurals</li> <li>• Pronunciation rules</li> </ul>				

	<p><i>Description of structure and function of anatomical parts as well as shapes, location and properties of various organs and structures in the human body within related contexts</i></p> <ul style="list-style-type: none"> <li>• Anatomical terms</li> <li>• Layperson's and medical terms</li> <li>• Greek and Latin noun suffixes</li> <li>• Locative prefixes</li> <li>• Locative prepositions</li> </ul> <p><i>Medical terms of common illnesses, types of medication and medical interventions</i></p> <p><i>Grammatical structures found in medical/pharmaceutical contexts including:</i></p> <ul style="list-style-type: none"> <li>• Tenses</li> <li>• Active and Passive Voice</li> <li>• Relative clauses</li> <li>• Articles</li> <li>• Prepositions</li> <li>• Indirect speech</li> <li>• Secondary clauses</li> </ul> <p><i>Analysis of medical/healthcare authentic and nonauthentic written texts</i></p> <p><i>Composition of short written assignments such as instructions, emails, letters and reports related to pharmacy and other healthcare contexts</i></p>		
Teaching Methodology	Face- to- face		
Bibliography	<p><i>Career Paths: Medical.</i> Virginia Evans, Jenny Dooley, Trang M. Tran MD. Express Publishers. 2012</p> <p><i>Αγγλική ορολογία για επιστήμονες υγείας</i>, Γιώργος Ι. Πανουσόπουλος, ΔΙΣΙΓΜΑ ΕΚΔΟΣΕΙΣ, 2016</p> <p><i>English for Medicine in Higher Education Studies</i>, Patrick Fitzgerald, Marie McCullagh, Ros Wright, Terry Phillips, Εκδόσεις Ανδρέας Μπέτσης, 2010</p> <p>Other material given by the instructor</p>		
Assessment	Exams	60%	
	Assignments/	30%	
	Class Participation and Attendance	10%	
		100%	
Language	English		